



The
Bulmershe
School
INSPIRING POTENTIAL,
ACHIEVING TOGETHER

More Able Passport
To stretch & challenge





More Able Passport

“ It is crucial that our most able students fulfil their potential. We need to harness the talents of these students so that they can become the next generation of business, intellectual and political leaders. If we succeed, it will benefit not only them as individuals but our country as a whole. ”

The most able students: an update on progress since June 2013

What is the ‘More Able Programme’?

The More Able Programme here at the Bulmershe school is designed to support our More Able students to achieve the very best they can. The Programme has a series of Strands that will be addressed with the students as the Year progresses:

The Strands

1) The Tracking and Assessment Strand

- This is addressed using Higher Level Tasks. Students have a chance to record and discuss their progress at each tracking period.

2) The Self Development Strand.

- Within this strand the school has developed 2 awards
- The More Able Leadership Award.
- The More Able Stretch and Challenge Award.
- The leadership awards are available at a number of levels with Level 1 being the first stage (generally undertaken by Year 7 students) through to Level 7 (generally taken by 6th form students).
- Students are however not restricted to the level for their particular Year group.
- The More Able Stretch and Challenge award will be presented to students who collect evidence against each of key areas.
- Details of each award are given at the back of the passport.

3) Careers Strand.

- Students will be introduced to a range of opportunities to enable them to think about careers and begin to research areas of interest throughout the Year.
- Records of Career sessions should also be kept in the Careers section of the passport.

4) Mentor Strand.

- Students will have the opportunity to meet a mentor on a termly basis,
- Many students may also have the opportunity to mentor a younger student.
- Records of the discussions should be kept in the ‘Mentor’ section of the passport.



Self Review

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Self Review: Understanding myself.

Instructions

- 1) Complete the self-assessment form online.
<http://www.humanmetrics.com/cgi-win/jtypes2.asp>
- 2) Complete your about me table.

About Me

Me: An overview

Name	
Year	
Tutor	
More Able Team	
Mentor/s	
Subjects I am interested in	
Subjects I am best at	
Clubs/Interests outside School	
Clubs/Interests inside School	

Me: In more detail

My personality type	
My strengths	
My areas for development	
What do you do to support your strengths?	
What do you need to be aware of about yourself?	
What are your ambitions & goals?	
Other Info...	



Records: Stretch & Challenge
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Criteria: More Able Stretch & Challenge Award

Evidence to gather	Success Criteria	
HL assessment attainment.		
	Use the tracking sheet to plot your progress.	Tracking sheet is completed.
Extended Project	Carry out one EP per term, include a summary of your feedback.	Feedback summary is completed.
Assembly		
	Be part of an assembly. Evaluate the experience.	Evaluation form is completed
Competitions entered.	Enter at least one competition per term. Ask departments for ideas.	Track the competitions entered with dates in your competition tracker.
Awards within School	Monitor any achievements or awards in school.	Aim to be awarded with at least 5 stretch stickers per term.
1 to 1 Career Discussion		
	Work with your mentor to discuss careers and look at routes to the best courses.	Complete your Career Plan sheet.
Trips and experiences outside of school.	Make the most of opportunities within various subject areas to go on trips to enhance your enjoyment and understanding.	Keep a record of any trips you attend and evaluate them in your Trip Tracker.
In school activities.	Attend Clubs and societies.	
Take part in a lesson for a higher year group.		
Take part in a department discussion group.	Log all your activities in your Activity Tracker.	
ISSP opportunities.	These are day courses offered by Wellington College to provide development opportunities for More Able students.	These opportunities can also be logged in your Trip tracker.
Independent trips/ visits.	Have you visited anywhere outside of school that has inspired or interested you?	Log these in your trip Tracker.
Any other.	Is there anything else you have done either inside or outside of school.	



Records: Leadership

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Criteria: More Able Leadership Award

Level 1 (Year 7)
Establish a team within the Year group.
Meet regularly with mentor group to discuss progress against targets.
Work with a Primary School to share information and ideas.
Level 2 (Year 8)
Establish a team within the Year group.
Meet regularly with mentor group to discuss progress against plans.
Work with a Lower Year group or Primary School to share information and ideas.
Level 3 (Year 9)
Establish a team within the Year group.
Meet regularly with mentor group to moderate plans and discuss progress against targets .
Work with a Primary School and/or lower Year group to share information and ideas.
Level 4 (Year 10)
Establish a team within the Year group.
Mentor an individual from a lower Year group.
Meet regularly with mentor group to review and moderate plans and discuss progress against targets .
Work with a Primary School and or lower Year group to share information and present ideas.
Level 5 (Year 11).
Establish a team within the Year group.
Mentor a lower Year group.
Meet regularly with mentor group to review and moderate plans and discuss progress against targets .
Work with a group to plan a stretch and Challenge activity for a lower years
Meet with group leaders and monitor progress of the activity.
Discuss any issues with Mentor.
Level 6 (Year 12).
Establish a team within the Year group.
Mentor a group across KS3 or KS4.
Develop a programme with the mentor group. Set goals, targets and timings.
Meet regularly with mentor group/ lead to review and moderate plans and discuss progress against targets .
Work with mentor group to plan and deliver a stretch and Challenge activity.
Schedule meetings and track progress of the activity.
Mentor an individual from a lower Year group.
Level 7 (Year 13).
Establish a team within the Year group.
Mentor a group across all years..
Work with yr 12 to develop a programme with the mentor group. Set goals, targets and timings.
Meet regularly with mentor group lead to review and moderate plans and discuss progress against targets .



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Record of mentor discussions

Date	
Mentor	

Discussion Record

Positives	Targets

Date	
Mentor	

Discussion Record

Positives	Targets



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Record of mentor discussions

Date	
Mentor	

Discussion Record

Positives	Targets

Date	
Mentor	

Discussion Record

Positives	Targets



Information

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Contact Information

Each Department has a link person who will be coordinating your opportunities for that department. They have volunteered to be available for you to ask questions and advice. They will also coordinate opportunities for you throughout the year.

Department	Rep
English	Ms Webb
MFL	Mrs Potter
Science	Ms Jomaa
Business studies	Mrs Robinson
Drama	Ms Whitmarsh
Computing	Ms Shamaiza Fatima
Maths	Mr Josiah Ogada
PE	Mrs Harris
History	Mrs Moran
Geography	Miss Emmerson
Art and DT	Ms Holmes
RS	Ms O Rielly

General Questions

If your question is more general please come and see me, Dr. Thompson in Science or email me at: lthompson@bulmershe.wokingham.sch.uk



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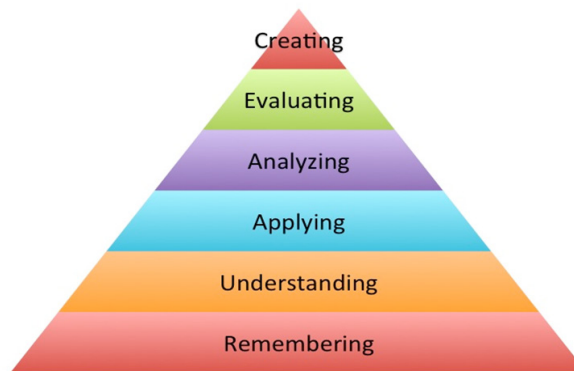
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Categorising thinking skills

Blooms Taxonomy of Thinking Skills

One way to categorise thinking skills is to use an existing framework. A framework which is still regarded as being helpful in this respect is that devised by Bloom (1952). He produced a taxonomy of knowledge handling skills where he used six categories: This was further refined into version shown below. The level of difficulty increases as we move higher up the pyramid.

The New Version of Bloom's Taxonomy



Bloom's Levels of Understanding - Actions

6. Creating:	Assemble, Construct, Create, Develop What students really need to learn how to do!
5. Evaluating:	Appraise, Defend, Judge, Support, Value
4. Analyzing:	Compare, Contrast, Distinguish, Examine A few questions on the GRE, MCAT exams
3. Applying:	Demonstrate, Illustrate, Interpret, Solve
2. Understanding:	Describe, Explain, Identify, Summarize ~95% of questions on introductory level exams
1. Remembering:	Cite, Define, List, Name, Recall, State



Places to visit

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Museums outside of London

Reading Museum & Art Gallery

The Museum of Reading has eleven galleries packed with amazing and beautiful objects for all the family to explore. All sorts of things will appeal to all sorts of people from biscuit tins to beetles, and Romans to Rodin.

Chiltern Open Air Museum

Chiltern Open Air Museum was founded by volunteers in the 1970s, and opened to the public in 1981. The museum rescues threatened historic buildings, which would otherwise be demolished, and rebuilds and preserves them in a traditional Chilterns landscape. Find out more about our history, values and collections by exploring the links on the right.

Pitt Rivers Museum Oxford

A cornucopia of curios, the Pitt Rivers museum exhibits one man's (Augustus Pitt Rivers) obsessive acquisitions over a lifetime of exploration and discovery. The sheer quantity of stuff in the building becomes evident once you step inside the main hall, where glass cabinets brimming with exhibits fill the floor. With a collection ranging from totem poles to shrunken heads!

Coventry Transport Museum

You don't have to be a gas-guzzling roadhog with a Top Gear tattoo to get excited about this museum's collection of vehicles. Of course, motorheads will want to take a look at the world's two fastest cars (the Thrust 2 and ThrustSCC), which are on permanent display.

St Fagans National History Museum, Cardiff

One of Europe's leading open-air museums, St Fagans has 100 acres of parkland in which you'll find more than 40 original buildings from various historical periods. Among those you can explore are a church, a farm, a school and a workmen's institute, which are all regularly brought to life through workshops and demonstrations of traditional crafts.



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Museums in London

British Museum

Free

The world-famous British Museum exhibits the works of man from prehistoric to modern times, from around the world. Highlights include the Rosetta Stone, the Parthenon sculptures and the mummies in the Ancient Egypt collection.

Design Museum

Museum entry from £13

The Design Museum is the world's leading museum devoted to contemporary design in every form: from furniture to graphics, and architecture to industrial design. Check out the regular exhibitions dedicated to the rich creativity found in all forms of design, and its importance to our world.

Imperial War Museum

Free

Discover the stories of those who lived, fought and died in conflict from the First World War to the present at the Imperial War Museum. Learn about life at home and on the front during WW1 at the First World War Galleries, examine the role of the United Nations, and visit the acclaimed Holocaust Exhibition.

London Transport Museum

The London Transport Museum hosts exhibitions connecting transport with the social and cultural history of London. Inside you'll find more than 80 vehicles spanning 200 years of London's history, including a red Routemaster bus and the world's first Underground steam train. There are some great posters and artwork too.

Museum of London

Free

The Museum of London is the world's largest urban museum, packed with historic objects and exhibitions telling the story of London's past. Discover prehistoric London, the city under Roman rule, and the grandeur of medieval London. Don't miss the new Galleries of Modern London, from 1666 to the present. Some exhibitions require tickets.



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Museums in London

Natural History Museum

Free

As well as the permanent (and permanently fascinating!) dinosaur exhibition, the Natural History Museum boasts a collection of the biggest, tallest and rarest animals in the world. See a life-sized blue whale, a 40-million-year-old spider, and the beautiful Central Hall. Some exhibitions require tickets.

Royal Museums Greenwich

Free

Visit the National Maritime Museum - the world's largest maritime museum, see the historic Queen's House, stand astride the Prime Meridian at Royal Observatory Greenwich and explore the famous Cutty Sark: all part of the Royal Museums Greenwich. Some are free to enter; some charges apply.

Victoria and Albert Museum

Free

The V&A celebrates art and design with 3,000 years' worth of amazing artefacts from around the world. A real treasure trove of goodies, you never know what you'll discover next: furniture, paintings, sculpture, metalwork and textiles; the list goes on and on...

V&A Museum of Childhood

With its adorable collection of teddy bears, a display of Victorian doll's houses big enough to outdo most first-time buyers and enough toys to prompt nostalgia from every generation, this is a museum that should charm adults as much as kids.



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Lectures

Many organisations offer public lectures. An example of some at Reading and at the Royal Institute in London can be seen below.

Events advertised by the University of Reading

check out their website for more details.

1. Café Scientifique: Understanding Alzheimer's disease 2/11/2015 at 19:30
2. Café Theologique: How does God answer prayer in a scientific universe? 2/11/2015 at 19:30
3. Special Collections seminar: Commemorating Gallipoli 3/11/2015 at 13:00
4. A very fine swan indeed: Art, science and the unfeathered bird 4/11/2015 at 19:00
5. Linguistics: Whatever Next? Celebrating 50 years of Linguistics at Reading 4/11/2015 at 19:00
6. Peacemakers: the Paris Peace Conference of 1919 11/11/2015 at 16:00
7. Special Collections seminar: A University at war 17/11/2015 at 13:00
8. Public Lecture: How chocolate can help us understand depression 18/11/2015 at 20:00
9. Stenton Lecture 2015: Why does Agincourt matter? 19/11/2015 at 18:30
10. Books in unexpected places 21/11/2015 at TBC
11. Life in Ancient Greece 21/11/2015 at 14:00
12. Food for Thought: A celebration of 20 years of nutrition research at Reading 24/11/2015 at 19:00
13. Our Christmas Traditions 13/12/2015 at 14:30
14. Children's Christmas Lecture 2015: Singing with your hands 15/12/2015 at 16:30

The Royal Institution

The Royal Institution was founded in March 1799 with the aim of introducing new technologies and teaching science to the general public.

The following are a list of free public lectures to Christmas. Please use the WSociety's website to find out more.

- Portraits of photosynthesis: meet the artist 7:00pm, 28 October
- Genetics as revolution: 2015 JBS Haldane Lecture 7.00pm to 8.30pm, 3 November
- Gunpowder, treason and plot Drop in between 6.30pm and 10.30pm, 6 November
- Colour and cancer; scorpions and surgery 7.00pm to 8.30pm, Tuesday 17 November
- How to survive in space
Dr Kevin Fong opens a window onto today's most exciting space missions and explores the future of space travel in the hostile environment of space in the 2015 CHRISTMAS LECTURES.



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Name.....

Form.....