



The IVORY CENTRE

**What Inclusion means
to your child.**

What is Inclusion?

- An inclusive setting works towards providing effective planning and different activities in order to meet individual needs.
- A number of educational establishments have found that a move towards inclusive education has led to an improvement in general educational standards.

The key aims of the Ivory Centre

- To improve students social skills, self-esteem and confidence.
- To provide positive interactions for students within a safe environment.

- Develop positive and healthy relationships/attachments with peers and adults.
- To work with disaffected young people to help address negative attitudes and reinforce positive behaviours within the school.
- To support students who have poor attendance and to help with reintegration.
- To offer respite for students, and to support teachers who are having difficulties with a students behaviour.
- To develop links with the local community and involve students in educational community projects.
- To raise pupils hopes and aspirations and help them to excel at Bulmershe and be proud of their achievements.

Ivory Centre Approach

- We believe that a creative approach can be very therapeutic and enables students to express their feelings and emotions which can often be very hard for them to express verbally.
- It is also beneficial for students that are harder to engage. We deliver creative mentoring programmes through the following:-
 - Drawing & Talking Therapy
 - Interactive Programs
 - Role Play
 - Emotional Literacy Board Games

How do the programmes run by the IVORY centre meet the Every Child Matters agenda?

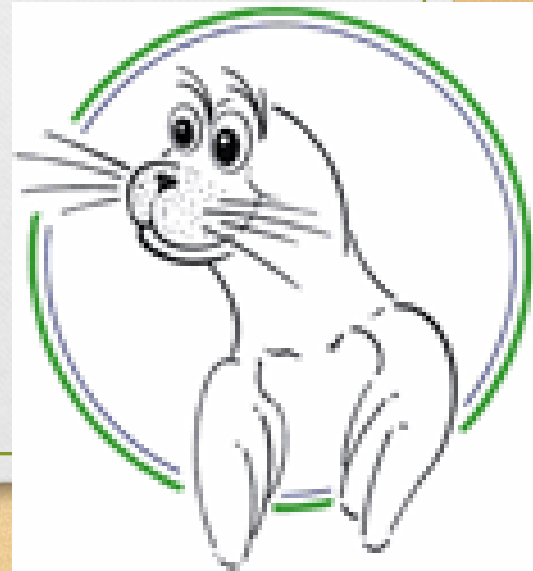
We aim to promote the key aims of the Every Child Matter agenda such as:-

- Being Healthy
- Staying Safe
- Enjoy and Achieve
- Making a Positive Contribution
- Achieve Economic Wellbeing

The **EMOTIONAL LITERACY** programs we run promote the governments SEAL policy (Social and Emotional Aspects of Learning)

Emotional literacy covers the following areas:

- Motivation
- Empathy
- Social Skills
- Self Regulation
- Self Awareness



Group work

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graph TD; A[Group work] --- B[Self Awareness]; A --- C[Self Esteem]; A --- D[Emotional Literacy]
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Self Awareness

Self Esteem

Emotional Literacy

Working with Parents & External Agencies

We work with the following agencies:-

- Children's Action Team
- Child & Adolescent Mental Health Service
- Daisy's Dream
- Counselling Services
- School Nurse
- Education Psychologist
- Source (Drug & Alcohol Misuse)
- Prevention & Support Service (PASS)
- Triple P – Parenting Course.

We also access a range of other services depending on students individual needs.

Any Questions?