



**Computing  
Independent Learning  
Challenge**

<p><b>You will...</b></p> <ul style="list-style-type: none"> <li>• Explain Cyber Bullying and the effects it can have on individuals</li> <li>• Design an effective logo for a given purpose</li> <li>• Inform your peers how to protect their identity online</li> <li>• Find relevant information online and evaluate its usefulness.</li> </ul>	<b>Time scale</b>
	4 hrs plus 2 additional hours for extended learning challenge.
	<b>Start Date</b>
	w/c 6 <sup>th</sup> February 2017
	<b>Submission Date</b>
	w/c 13 <sup>th</sup> March 2017

INDEPENDENT LEARNING CHALLENGES		Suggested Time
<b>There are 2 parts to this challenge and an extension for outstanding work;</b>		<b>Once Complete</b>
<p><b>Task 1</b> Design an ‘anti-Cyber Bullying’ poster for 9 – 12 year olds which must include an appropriate logo using a sheet of A4 paper. You must not copy an existing poster or logo.</p>	One hour	<input type="checkbox"/>
<p><b>Task 2</b> Use the design of your logo in task 1 to create a logo on the computer using appropriate Graphics design software of your choice.</p>	One hour	<input type="checkbox"/>
<p><b>Task 3</b> Use the design of your poster in task 1 to create a poster on the computer using Desktop Publishing software. Insert your completed logo onto your poster.</p>	Two hours	<input type="checkbox"/>
<p><b>Assessment Criteria:</b> Your poster and logo would be graded using the assessment criteria below.</p>		
<b>Satisfactory – Grade 3</b>	<b>Good – Grade 2</b>	
Your poster explains briefly what is meant by the term Cyber Bullying.	Your poster explains what is meant by the term Cyber Bullying and can give examples of this.	
You can design and create a logo incorporating text and an image which is clearly related to Cyber Bullying.	You design and create a ‘Cyber Bullying’ logo which is clear and conveys the purpose clearly using text and an image.	

Your poster informs others how to protect themselves from obvious dangers such as those posed by strangers online.	Your poster informs others how to protect themselves from obvious and less obvious dangers e.g. stranger dangers and by people they know.	
Your poster directs people where to find some relevant information online about E-safety.	Your poster directs people where to find relevant information online about e-safety and comment on the usefulness of the information.	

**EXTENDED INDEPENDENT LEARNING CHALLENGE**

**Extension:** Improve your poster and logo to meet the following criteria:

Two hours

**Outstanding – Grade 1**

Your poster explains the term Cyber Bullying and can give examples of this. It also provides information about how to deal with a cyber bullying situation and understand the implications cyber bullying can have on an individual.

You can design and create a simple but effective ‘Cyber Bullying’ logo which clearly conveys the purpose and would remain effective if the logo was reduced in size or used in black and white only. i.e. the logo will not be distorted if the size is changed.

Your poster informs others how to protect themselves from a range of online dangers including personal safety and identity theft.

Your poster has a wide range of information about e-safety online, which can be easily accessed and verified. Your poster acknowledges where you got your information and images from i.e. include links of any websites used.



## LITERACY – Command Words

**Identify** the elements that make up your poster and logo (text, shapes, images)

**Compare** your poster with a professionally made one. Is yours better? Can you make any improvements?

**Analyse** – Identify the strengths and weaknesses of your poster and how it could be improved.

## PRESENTATION

### Choose how to present your work.

Paper

You can create and present the design of your poster on paper.

Computer

You can create your poster using Desktop Publishing software. You would need Graphics software to create your logo. On completion, send an email to your Computing teacher with your poster attached. Alternatively you can upload your completed poster onto the shared area in **Students Access** drive.

## USEFUL RESOURCE

If you are unable to access a working computer at home, attend Computing club on Tuesday lunchtimes in C4 to work independently on the homework.

### THE PERSONAL LEARNING AND THINKING SKILLS USED IN THIS CHALLENGE ARE:



**Independent Enquirers**



**Creative Thinkers**



**Reflective Learners**



**Self Managers**

### LITERACY SKILLS USED IN THIS ILC IS:

- Punctuation, spelling and grammar.
- Extended writing.
- Applying understanding of terminology

### NUMERACY SKILLS USED IN THIS ILC ARE:

- Reasoning and problem-solving.
- Being numerate; decision making.
- Interpretation and presentation of diagrams.

### FURTHER SUPPORT CONTACT DETAILS

**Mr Ilonah:** hilonah@bulmershe.wokingham.sch.uk  
**Mr Parvez:** kparvez@bulmershe.wokingham.sch.uk  
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### CHECKLIST

- Has my work achieved its purpose?
- Have I re read my work to check spellings and grammar?
- Have you developed your ideas?
- Have you presented your work to the best of your ability?