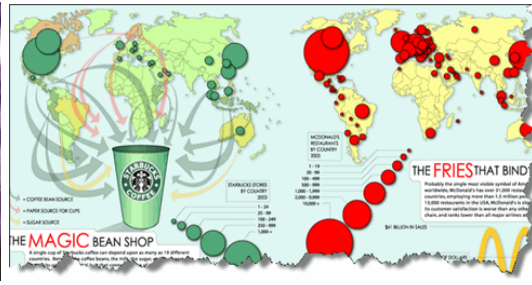


# Globalisation



|  |   |
|--|---|
| <p>You will...</p> <p>Research globalisation to find out more about it. This will help you with your next topic, which is globalisation.</p> | <b>Time scale</b>                                 |
|  | 4 hrs   |
|  | <b>Start Date</b>                                 |
|  | Week Commencing<br>16 <sup>th</sup> January 2017  |
|  | <b>Submission Date</b>                            |
|  | Week Commencing<br>20 <sup>th</sup> February 2017 |

| INDEPENDENT LEARNING CHALLENGES  |  | Suggested Time       |
|--|--|----------------------|
| <b>There are 3 parts to this challenge;</b>  |  | <b>Once Complete</b> |
| <p><b>TASK 1.</b><br/>Find out what globalisation is and why it is happening.</p> <ul style="list-style-type: none"> <li>• <b>Write down</b> what globalisation is (define globalisation).</li> <li>• <b>List</b> examples of global companies (e.g. Coca Cola, Nike.....)</li> <li>• <b>Include a map</b> and information to show how one company has spread around the world – (can be found on google images).</li> <li>• <b>Describe</b> at least 4 causes of globalisation (you could set this out as a spider diagram) -</li> <li>• <b>Explain</b> how the causes have led to globalisation.</li> </ul> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/geography/globalisation/globalisation_rev2.shtml">http://www.bbc.co.uk/schools/gcsebitesize/geography/globalisation/globalisation_rev2.shtml</a> (bbc bitesize).</p> | <p>One hour <input type="checkbox"/></p> |                      |
| <p><b>TASK 2.</b><br/><b>Positives and negatives of globalisation.</b><br/><b>List</b> - the positive and negatives of globalisation in a table. You could also rank them from most important to least important.<br/><b>Analyse</b> – in your opinion do you feel that globalisation is more positive or more negative and why.</p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/geography/globalisation/globalisation_rev4.shtml">http://www.bbc.co.uk/schools/gcsebitesize/geography/globalisation/globalisation_rev4.shtml</a></p>  | <p>One hour <input type="checkbox"/></p> |                      |
| <p><b>TASK 3.</b></p> <ul style="list-style-type: none"> <li>• <b>Write down</b> what 'Fair Trade' is (define 'Fair Trade').</li> <li>• <b>List</b> some fair trade products.</li> <li>• <b>Explain</b> how 'Fair Trade' helps farmers</li> <li>• <b>Explain</b> how you could encourage people in your class to buy 'Fair Trade' food.</li> </ul> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/geography/development/trade_rev2.shtml">http://www.bbc.co.uk/schools/gcsebitesize/geography/development/trade_rev2.shtml</a></p>  | <p>One hour <input type="checkbox"/></p> |                      |
| <b>EXTENDED INDEPENDENT LEARNING CHALLENGE</b>   |  |                      |

- **Design a poster** to encourage people in your class to buy 'Fair Trade' food.

One hour

## LITERACY – Command Words

**Identify** – indicate / list / plot on a map

**Describe** – Say what you can see in a picture or say what the pattern is like.

**Create a diagram** – use pictures and annotations to display a process.

**Explain** – Give reasons for the pattern identified.

**Analyse** – Examine in detail the strengths and weaknesses of globalisation and fair trade.

## PRESENTATION

### Choose how to present your work.

|                            |  |
|----------------------------|--|
| ILC student supported task | You can present your information on the supported task sheet provided.   |
| Extended writing           | You can present your information like an essay, giving all the necessary information in lots of small paragraphs.  |
| Leaflet / Brochure         | Create a leaflet or brochure to provide all of the necessary information.  |
| PowerPoint Presentation    | Create a PowerPoint presentation and place in <b>Student Access, Geography, ILC, Year 7, PowerPoint</b> . Make sure that your presentation clearly presents your forename and surname. |
| Newspaper Report           | You may wish to present your findings as a newspaper report, which could include diagrams / drawings, hand written and typed work.   |
| Something different        | Negotiation with your subject teacher.   |

## USEFUL RESOURCES, WEBSITES, BOOKS

Reference to personal experiences and knowledge.

[www.wikipedia.org](http://www.wikipedia.org), [www.google.co.uk](http://www.google.co.uk) [www.bbc.co.uk](http://www.bbc.co.uk) GCSE text book– search globalisation.

## THE PERSONAL LEARNING AND THINKING SKILLS USED IN THIS CHALLENGE ARE:

**Independent Enquirers**
 **Creative Thinkers**
 **Reflective Learners**
 **Team Worker**
 **Self Managers**
 **Effective Participators**

### LITERACY SKILLS USED IN THIS ILC IS:

- Punctuation, spelling and grammar.
- Extended writing.
- Applying understanding of terminology

### NUMERACY SKILLS USED IN THIS ILC ARE:

- Reasoning and problem-solving.
- Being numerate; decision making.
- Interpretation and presentation of diagrams.

## FURTHER SUPPORT CONTACT DETAILS

## CHECKLIST

dtomala@  
cemerson@  
awoodfin@  
tlord@  
dwilliams@

Has my work achieved its purpose?  
Have I re read my work to check spellings and  
grammar?  
Have you developed your ideas?  
Have you presented your work to the best of  
your ability?

.....bulmershe.wokingham.sch.uk