



You will...

Research non-religious ideas about life after death.
Consider your own views on life after death and if it exists.
Be able to express your opinion.
Use good presentation skills

Time scale

3 hrs plus 1 additional
hr for extended
learning challenge.

Start Date

Week Commencing
23rd January 2017

Submission Date

Week Commencing
20th February 2017

INDEPENDENT LEARNING CHALLENGES

There are 3 parts to this challenge;

Suggested Time



Once Complete

TASK 1.

Research Humanist views on Life after death. Create a fact sheet outlining the key beliefs **explaining** why they believe what they believe and how that impacts on their life.

One -Two hours

TASK 2.

Choose 3 of the questions below to respond in detail to:

- Is there life after death?
- What do you understand by life after death?
- What happens after you die?
- Is there a hell?
- Is there a heaven?
- Where is hell?
- Where is heaven?
- Does anybody really know what happens?

One hour

TASK 3.

Create a google doodle in colour to represent your view on life after death. See the example below for ideas/inspiration.

One hour

EXTENDED INDEPENDENT LEARNING CHALLENGE

Answer the following question:

'Religious people only believe in life after death because they are scared of dying'.

One hour

Do you agree? Give reasons for your answer. **Analyse** and **explain** your reasons considering why some would disagree with you. Refer to religious ideas in your answer.

LITERACY – Command Words

Explain – Give reasons why they believe what they believe.

Analyse – Examine in detail different reasons why some would agree and disagree with the statement.

PRESENTATION Choose how to present your work.

ILC student supported task	You can present your information on the supported task sheet provided.
Extended writing	You can present your information like an essay, giving all the necessary information in lots of small paragraphs.
Leaflet / Brochure	Create a leaflet or brochure to provide all of the necessary information.
Newspaper Report	You may wish to present your findings as a newspaper report, which could include diagrams / drawings, hand written and typed work.
Something different	Negotiation with your subject teacher.

USEFUL RESOURCES, WEBSITES, BOOKS

<https://humanism.org.uk/humanism/>
<https://www.google.com/doodles>

THE PERSONAL LEARNING AND THINKING SKILLS USED IN THIS CHALLENGE ARE:

Independent Enquirers Creative Thinkers Reflective Learners Team Worker Self Managers Effective Participators

LITERACY SKILLS USED IN THIS ILC IS:

- Punctuation, spelling and grammar.
- Extended writing.
- Applying understanding of terminology

NUMERACY SKILLS USED IN THIS ILC ARE:

- Reasoning and problem-solving.
- Being numerate; decision making.
- Interpretation and presentation of diagrams.

FURTHER SUPPORT CONTACT DETAILS

Miss O' Reilly - eoreilly@
Mrs Edwards - tedwards@
.....bulmershe.wokingham.sch.uk

CHECKLIST

- Has my work achieved its purpose?
- Have I re read my work to check spellings and grammar?
- Have you developed your ideas?
- Have you presented your work to the best of your ability?

