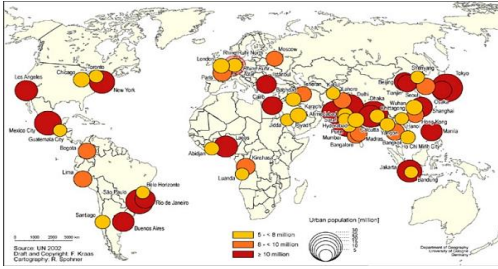


**GEOGRAPHY**  
Independent Learning  
Challenge

TITLE: **Megacities**



**You will...**

**Research a Mega City and analyse its success.**

<b>Time scale</b>
4 hrs plus 2 additional hrs for extended learning challenge.
<b>Start Date</b>
1 <sup>st</sup> May 2017
<b>Submission Date</b>
5 <sup>th</sup> June 2017

**INDEPENDENT LEARNING CHALLENGES**

There are 3 parts to this challenge;

<b>Suggested Time</b>
<b>Once Complete</b>

**TASK 1.**  
Pick a Mega City (Mexico City, New York, Dhaka, Shanghai, Tokyo, London)  
**Identify** location map, population, crime rate, key landmarks, and football teams.  
**Describe** the cities location in the world, background information and key historic facts. Find some pictures and annotate to describe what they show.  
**Explain** why the city has grown so large.

**TASK 2.**  
Positives and negatives of living in a mega city.  
**Describe** the positive and negatives of living in a mega city (you could present this in a table).  
**Analyse** is your chosen mega city more positive or negative and suggest why.

**TASK 3.**  
**Identify** whether your mega city is an LEDC or MEDC.  
**Choose** an opposing mega city (LEDC/MEDC) and create a 10 fact - fact file.  
**Explain** how your 2 chosen mega cities are different.

One and a half hours	<input type="checkbox"/>
One and a half hours	<input type="checkbox"/>
One hour	<input type="checkbox"/>

**EXTENDED INDEPENDENT LEARNING CHALLENGE**

Task:  
**Identify** - Plot all the MEDC and LEDC mega cities on a map.  
**Describe** the pattern that you can see.  
**Explain** the pattern.

Two hours	<input type="checkbox"/>
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## LITERACY – Command Words

**Identify** – indicate / list / plot on a map

**Describe** – Say what you can see in a picture or say what the pattern or trend is like.

**Compare** – Identify and explain the similarities and differences between the different cities.

**Explain** – Give reasons for the trends identified.

**Analyse** – Examine in detail the strengths and weaknesses of the mega city.

## PRESENTATION Choose how to present your work.

ILC student supported task	You can present your information on the supported task sheet provided.
Extended writing	You can present your information like an essay, giving all the necessary information in lots of small paragraphs.
Leaflet / Brochure	Create a leaflet or brochure to provide all of the necessary information.
PowerPoint Presentation	Create a PowerPoint presentation and place in <b>Student Access, Geography, ILC, Year 8, PowerPoint</b> . Make sure that your presentation clearly presents your forename and surname.
Newspaper Report	You may wish to present your findings as a newspaper report, which could include diagrams / drawings, hand written and typed work.
Something different	Negotiation with your subject teacher.

## USEFUL RESOURCES, WEBSITES, BOOKS

Reference to personal experiences and knowledge.

[www.wikipedia.org](http://www.wikipedia.org), [www.google.co.uk](http://www.google.co.uk) [www.bbc.co.uk](http://www.bbc.co.uk) – search mega cities.

## THE PERSONAL LEARNING AND THINKING SKILLS USED IN THIS CHALLENGE ARE:



### LITERACY SKILLS USED IN THIS ILC IS:

- Punctuation, spelling and grammar.
- Extended writing.
- Applying understanding of terminology

### NUMERACY SKILLS USED IN THIS ILC ARE:

- Reasoning and problem-solving.
- Being numerate; decision making.
- Interpretation and presentation of diagrams.

## FURTHER SUPPORT CONTACT DETAILS

## CHECKLIST

dtomala@  
cemerson@  
awoodfin@  
tlord@  
dwilliams@  
sgarrard@

Has my work achieved its purpose?  
Have I re read my work to check spellings and  
grammar?  
Have you developed your ideas?  
Have you presented your work to the best of  
your ability?

.....bulmershe.wokingham.sch.uk