
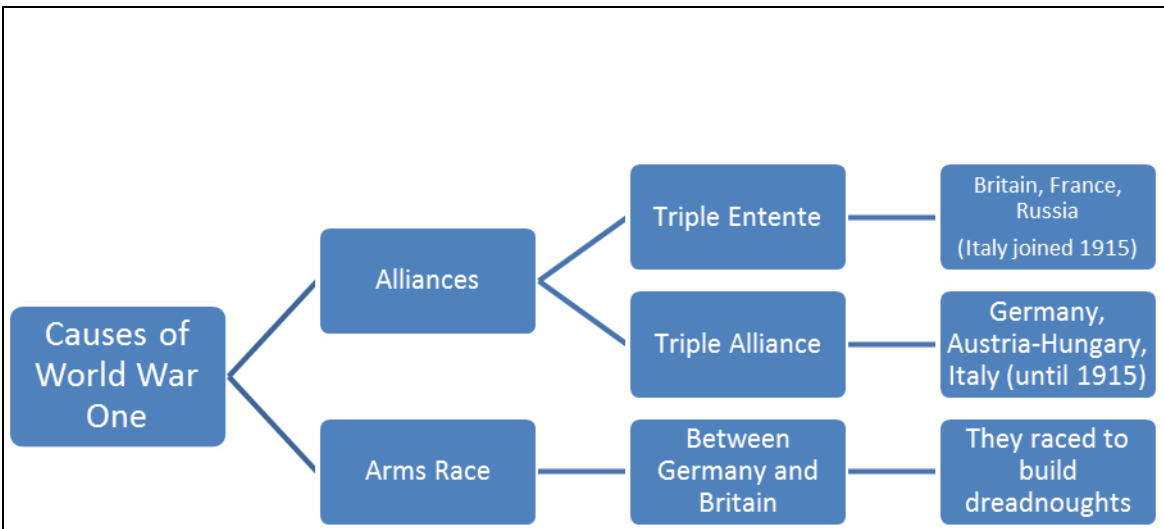




<p>You will...</p> <p>Produce a revision guide to help you with your end of year exam</p>	Time scale
	4 hrs.
	Start Date
	Week Commencing 8th May
	Submission Date
	Week Commencing 12th June

INDEPENDENT LEARNING CHALLENGES	Suggested Time
	 Once Complete
<p>TASK</p> <p>Produce / write either a Power Point, flashcards, posters, or a mind map for each topic which you have been taught this year (see example below)</p> <p>List of topics:</p> <ul style="list-style-type: none"> • Slavery <ul style="list-style-type: none"> - Trade triangle, slave work, the end of slavery • World War One <ul style="list-style-type: none"> - Causes of WWI – Alliances, Arms Race, Assassination of Archduke Franz Ferdinand • World War Two <ul style="list-style-type: none"> - Causes of WWII – Land captured by Hitler, Britain and France not stopping Hitler, timeline overview of the war <p>(You will not have questions on the holocaust)</p>	<p>Four hours <input type="checkbox"/></p>



Extended challenge – use at least 2 different presentation / revision styles e.g. do one topic as a power point and another using a mind map

LITERACY – Command Words

Identify – key words

Describe – what happened during the different time periods

**PRESENTATION
Choose how to present your work.**

Mind map, flash cards, lists	
PowerPoint Presentation	Create a PowerPoint presentation.
Something different	Negotiation with your subject teacher.

USEFUL RESOURCES, WEBSITES, BOOKS

- http://www.bbc.co.uk/bitesize/ks3/history/industrial_era/the_slave_trade/revision/2/
- <http://www.bbc.co.uk/schools/0/ww1/25826265>
- <http://www.bbc.co.uk/education/topics/z4crd2p>
- <http://www.bbc.co.uk/education/topics/zk94jxs>

THE PERSONAL LEARNING AND THINKING SKILLS USED IN THIS CHALLENGE ARE:

- Independent Enquirers
- Creative Thinkers
- Reflective Learners
- Team Worker
- Self Managers
- Effective Participators



LITERACY SKILLS USED IN THIS ILC IS:

NUMERACY SKILLS USED IN THIS ILC ARE:

Punctuation, spelling and grammar.

Reasoning and problem-solving.



<p>Extended writing.</p> <p> Applying understanding of terminology</p>	<p>Being numerate; decision making.</p> <p> Interpretation and presentation of diagrams.</p>
<p>FURTHER SUPPORT CONTACT DETAILS</p>	<p>CHECKLIST</p>
<p>Miss Arif – harif@ Miss Moran – tmoran@ Miss Roberts – kroberts@ Mr Lord – tlord@ Mrs Woodfin – awoodfin@ bulmershe.wokingham.sch.uk</p>	<p>Has my work achieved its purpose? Have I re read my work to check spellings and grammar? Have you developed your ideas? Have you presented your work to the best of your ability?</p>