



<p><b>You will...</b></p> <p>Be able to explain what is meant by the term evil.</p> <p>Be able to explain what is meant by an evil person.</p> <p>Research and choose one person in modern times that would be classed as evil.</p>	<b>Time scale</b>
	2hrs 30 minutes plus additional 1 hr for extended learning challenge.
	<b>Start Date</b>
	Week Commencing <b>8<sup>th</sup> May 2017</b>
	<b>Submission Date</b>
	Week Commencing <b>5<sup>th</sup> June 2017</b>

INDEPENDENT LEARNING CHALLENGES	
There are 3 parts to this challenge;	
<p><b>TASK 1.</b> Find out using a dictionary what is meant by the term evil and <b>explain</b> in your own words giving examples.</p> <p><b>TASK 2.</b> Use the definition from task 1 and <b>explain</b> how that term can be applied to people to <b>define</b> what is meant by an evil person.</p> <p><b>TASK 3.</b> Explain in detail what factors might lead to someone doing evil things.</p> <p><b>TASK 3.</b> <b>Research</b> one example of a modern day evil person (one not studied in lesson).  <ol style="list-style-type: none"> <li>1. Explain why they would be classed as evil.</li> <li>2. Give examples of what they have done to be classed as evil.</li> <li>3. Give an explanation as to why they have done what they have done in their lives.</li> <li>4. Were they punished for what they did? If so, how?</li> </ol> </p>	<p style="background-color: red; color: white; padding: 2px;"> <b>Suggested Time</b></p> <p><b>Once Complete</b></p> <p>15 minutes <input type="checkbox"/></p> <p>15 minutes <input type="checkbox"/></p> <p>30 minutes <input type="checkbox"/></p> <p>Two hours <input type="checkbox"/></p>
EXTENDED INDEPENDENT LEARNING CHALLENGE	
<p>Answer the following question:</p> <p>‘As long as people have free will there will be evil.’</p> <p>Do you agree? Give reasons for your answer. <b>Analyse</b> and <b>explain</b> your reasons considering why some would disagree with you.</p>	<p>One hour <input type="checkbox"/></p>

## LITERACY – Command Words

**Explain** – Set out in detail what you mean.

**Define** – Outline what is meant by the term.

**Analyse** – Examine in detail different reasons why some will agree and why some will disagree with the statement.

**Research** – To investigate and find out information about a modern day evil person.

## PRESENTATION Choose how to present your work.

ILC student supported task	You can present your information on the supported task sheet – please see your teacher if needed.
Extended writing	You can present your information like an essay, giving all the necessary information in lots of small paragraphs.
Leaflet / Brochure	Create a leaflet or brochure to provide all of the necessary information.
Newspaper Report	You may wish to present your findings as a newspaper report, which could include diagrams / drawings, hand written and typed work.
Something different	Negotiation with your subject teacher.

## USEFUL RESOURCES, WEBSITES, BOOKS

[www.google.co.uk](http://www.google.co.uk)

## THE PERSONAL LEARNING AND THINKING SKILLS USED IN THIS CHALLENGE ARE:

**Independent Enquirers**
 **Creative Thinkers**
 **Reflective Learners**
 **Team Worker**
 **Self Managers**
 **Effective Participators**

### LITERACY SKILLS USED IN THIS ILC IS:

- Punctuation, spelling and grammar.
- Extended writing.
- Applying understanding of terminology

### NUMERACY SKILLS USED IN THIS ILC ARE:

- Reasoning and problem-solving.
- Being numerate; decision making.
- Interpretation and presentation of diagrams.

## FURTHER SUPPORT CONTACT DETAILS

## CHECKLIST

Miss O' Reilly - eoreilly@  
Miss Gough - cglough@

.....bulmershe.wokingham.sch.uk

Has my work achieved its purpose?  
Have I re read my work to check spellings and  
grammar?  
Have you developed your ideas?  
Have you presented your work to the best of  
your ability?