



The  
**Bulmershe  
School**

INSPIRING POTENTIAL,  
ACHIEVING TOGETHER



# The Bulmershe School

## Year 11 Raising Achievement Evening

September 2017



The  
**Bulmershe  
School**  
INSPIRING POTENTIAL,  
ACHIEVING TOGETHER

Dear parents and students,

At the Bulmershe School we value the way in which we work together with parents to ensure that all students maximise their success. We have published this booklet, in conjunction with the options guidance you received at the end of last term, to give an overview of the GCSE programme of study in Year 11.

This booklet, along with the slides from this evening's presentation, will be available on the school website for you to read or download. As well as tips and information from each of the GCSE subject areas, you will also find details regarding who students can speak to if they are concerned about any aspect of their course, and who you can contact for information about any of the subjects your child is studying.

We hope this is a useful source of information in setting out our expectations for the academic year, and providing relevant strategies for success over the coming terms as we embark upon this important GCSE stage of your child's education.

Thank you in anticipation of your continued support.

Yours faithfully,

Miss Gray and Mr Browne

Heads of Year 11

### **Contact details**

#### **Year 11 Tutors;**

Mr S Latif (11BF) [slatif@bulmershe.wokingham.sch.uk](mailto:slatif@bulmershe.wokingham.sch.uk)

Mr D Tomala (11HS) [dtomala@bulmershe.wokingham.sch.uk](mailto:dtomala@bulmershe.wokingham.sch.uk)

Mr A Hulley (11MH) [ahulley@bulmershe.wokingham.sch.uk](mailto:ahulley@bulmershe.wokingham.sch.uk)

Mr K Parvez (11LH) [kparvez@bulmershe.wokingham.sch.uk](mailto:kparvez@bulmershe.wokingham.sch.uk)

Mr C Mooney (11RH) [cmooney@bulmershe.wokingham.sch.uk](mailto:cmooney@bulmershe.wokingham.sch.uk)

Mr J Ogada (11EH) [jogada@bulmershe.wokingham.sch.uk](mailto:jogada@bulmershe.wokingham.sch.uk)

#### **Heads of Year 11;**

Mr V Browne (Pastoral) [vbrowne@bulmershe.wokingham.sch.uk](mailto:vbrowne@bulmershe.wokingham.sch.uk)

Ms A Gray (Raising Achievement Leader) [agray@bulmershe.wokingham.sch.uk](mailto:agray@bulmershe.wokingham.sch.uk)

#### **Assistant Headteacher, Year 11**

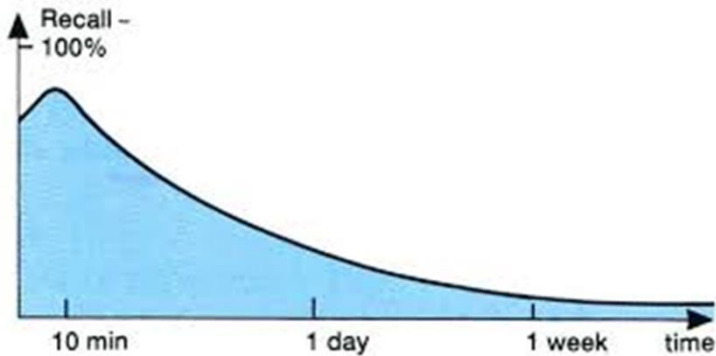
Mr M Grewal, email: [mgrewal@bulmershe.wokingham.sch.uk](mailto:mgrewal@bulmershe.wokingham.sch.uk)

# Key Dates for the Diary

- Year 11 mock exams session 1 - Monday 13th November - Friday 17th November 2017
- Parents Evening - Thursday 14th December 2017
- Year 11 mock results day - Friday 15th December 2017
- Year 11 mock exams session 2 - Monday 5th March - Friday 16th March 2018
- Public exams begin the week commencing Monday 14th May

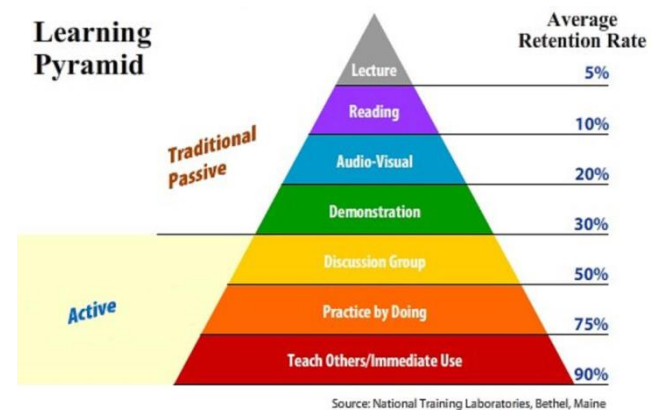


# Revision



This image represents the importance of revision for your children. Without regularly looking over their notes, the information they will retain from their lessons will be limited and it is important that they get into the habit of looking over what they have done in their lessons on a regular basis as well as what they have done in year 10.

Children all revise in different ways and it is important that your child adopts a style that suits their learning. Below is some information about different learning styles and types of approaches to revision that may suit them. It is important that they actually do something practical with their notes like presenting them in a new style or teaching others in the household. Simply reading over information is likely to result in limited information being retained.



## Learning Styles:

### Visual

- Visual learners prefer the use of images, maps, and graphic organizers to access and understand new information.

### Auditory

- Auditory learners best understand new content through listening and speaking in situations such as lectures and group discussions. Aural learners use repetition as a study technique and benefit from the use of mnemonic devices.

### Read & Write

- Students with a strong reading/writing preference learn best through words. These students may present themselves as copious note takers or avid readers, and are able to translate abstract concepts into words and essays.

### Kinesthetic

- Students who are kinesthetic learners best understand information through tactile representations of information. These students are hands-on learners and learn best through figuring things out by hand (i.e. understanding how a clock works by putting one together.)

## **Revision Strategies:**

- Finding apps and websites relevant for different subjects
- Mind maps to help you connect ideas
- Read, and write summaries of, your notes
- Draw diagrams
- Use mnemonics (rhymes of word lists) to prompt you
- Revise with a friend: ask and answer questions
- Work through past exam papers
- Answer guided questions in revision books
- Attend revision classes in school.

## **Do's and Do Nots when revising:**

<b><u>Do's</u></b>	<b><u>Do Nots</u></b>
<ul style="list-style-type: none"><li>• Plan to work in small 'chunks' of time</li><li>• Plan which subjects and which topics you will study on which days</li><li>• Build in definite breaks – and when they finish Don't try to cover too much, too fast – be realistic, small chunks are best</li><li>• Making a plan takes time but it's a very important part of revision</li><li>• Don't forget to include the dates of exams on your plan</li><li>• Remember to build in time to revisit each subject briefly after a day and a week as well as just before the exam</li></ul>	<ul style="list-style-type: none"><li>• Don't leave revision to the last minute.</li><li>• Don't avoid revising subjects you don't like or find difficult.</li><li>• Don't forget that there is a life beyond revision and exams.</li><li>• Don't cram ALL night before an exam.</li><li>• Just keep going! The body and the mind need regular 'time-outs'.</li></ul>

## **Support:**

Miss Gray is available to support with revision strategies before school, break and lunch as well as after school. She can be found in H6 and can also help with putting together revision timetables.

On October 13<sup>th</sup> there will be a drop down morning for year 11 where students will be off timetable and given the opportunity to learn valuable revision skills and styles to help them with their upcoming exams

Many departments are running revision sessions and a revision timetable will be distributed to students before the half term.

## **Support as a parent or carer:**

- Encourage your child to keep to the revision plan but be flexible to a degree
- Provide a quiet uncluttered area for study away from distractions e.g. siblings, chatter etc
- Make sure they take their allotted break and don't over-do it
- Get involved and ask them questions
- See if they want you to test them or get them to teach you about what they are learning. Teaching others is a really useful revision tool
- Ensure that they have everything they need – equipment, revision cards, revision guides etc (remove any excuses)
- Make sure they still take exercise and eat well

# Biology

AQA 8461

This qualification is graded on the 9-1 scale. There is no coursework

Head of Department: [gburrows@bulmershe.wokingham.sch.uk](mailto:gburrows@bulmershe.wokingham.sch.uk)

## Information about the exam(s)

### **Biology Paper 1 - 15<sup>th</sup> May 2018**

#### **What's assessed:**

Biology topics 1 – 4: Cell Biology; Organisation; Infection and response; and Bioenergetics.

#### **How it's assessed:**

- Written exam: 1 hour 45 minutes
  - Foundation and Higher Tier 100 marks 50% of GCSE
- Questions Multiple choice, structured, closed short answer, and open response.

### **Biology Paper 2 – 11<sup>th</sup> June 2018**

#### **What's assessed:**

Biology topics 5 – 7: Homeostasis and response; Inheritance, variation and evolution; and Ecology.

#### **How it's assessed:**

- Written exam: 1 hour 45 minutes
  - Foundation and Higher Tier 100 marks 50% of GCSE
- Questions Multiple choice, structured, closed short answer, and open response.

## **Revision:**

### **Where to go for Revision:**

- Exercise book
- Website: <http://live.kerboodle.com/secondary/common/Login.aspx>,  
Username: normal school username  
  
Password: password  
  
Organisation code: qx3
- AQA GCSE Combined Science Revision Guide (Available in school for £5)
- GCSE Bitesize - [www.bbc.co.uk/schools/gcsebitesize/science/aqa](http://www.bbc.co.uk/schools/gcsebitesize/science/aqa)
- There are lots of great short video clips which explain difficult scientific concepts in an easy to understand way on [www.bbc.co.uk/learningzone/clips/](http://www.bbc.co.uk/learningzone/clips/)
- The GCSE Science area in Science on the public drive has a wealth of revision resources, checklists and exam questions, this is now accessible from home on the Bulmershe Website in the student home access area.  
<http://www.thebulmersheschool.com>
- Teachers will also post revision resources on Boomerang  
<https://bulmershe.boomsys.co.uk>

### **Revision Techniques:**

- Target areas that need work on, don't spend all your time covering things you already know
- Module mind maps
- Past paper questions
- Learn key words, use pictures, colours, highlighting
- Posters, including diagrams, pin them up where you will see them
- Quiz cards – question on front, answer on back
- Answer questions from the Kerboodle Online textbook
- Teach someone else and fill in gaps in understanding as you identify them
- Play quizzes and games on GCSE Bitesize
- Make summary notes for each topic
- Practice example questions

After school and lunchtime revision classes will be advertised in school throughout the school year



# Chemistry

## AQA 8462

This qualification is graded on the 9-1 scale. There is no coursework

Head of Department: [gburrows@bulmershe.wokingham.sch.uk](mailto:gburrows@bulmershe.wokingham.sch.uk)

### Information about the exam(s)

#### **Chemistry Paper 1 - 17<sup>th</sup> May 2017**

##### **What's assessed:**

Chemistry topics 1 – 5: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.

##### **How it's assessed:**

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier 100 marks 50 % of GCSE

Questions Multiple choice, structured, closed short answer, and open response.

#### **Chemistry Paper 2 - 13<sup>th</sup> June 2018**

##### **What's assessed:**

Chemistry topics 6-10

The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources.

##### **How it's assessed:**

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier 70 marks 50 % of GCSE

Questions Multiple choice, structured, closed short answer, and open response.

## Revision

### Where to go for Revision:

- Exercise book
- Website: <http://live.kerboodle.com/secondary/common/Login.aspx>,  
Username: normal school username  
Password: password  
Organisation code: qx3
- AQA GCSE Combined Science Revision Guide (Available in school for £5)
- GCSE Bitesize - [www.bbc.co.uk/schools/gcsebitesize/science/aqa](http://www.bbc.co.uk/schools/gcsebitesize/science/aqa)
- There are lots of great short video clips which explain difficult scientific concepts in an easy to understand way on [www.bbc.co.uk/learningzone/clips/](http://www.bbc.co.uk/learningzone/clips/)
- The GCSE Science area in Science on the public drive has a wealth of revision resources, checklists and exam questions, this is now accessible from home on the Bulmershe Website in the student home access area.  
<http://www.thebulmersheschool.com>
- Teachers will also post revision resources on Boomerang  
<https://bulmershe.boomsys.co.uk>

### Revision Techniques:

- Target areas that need work on, don't spend all your time covering things you already know
- Module mind maps
- Past paper questions
- Learn key words, use pictures, colours, highlighting
- Posters, including diagrams, pin them up where you will see them
- Quiz cards – question on front, answer on back
- Answer questions from the Kerboodle Online textbook
- Teach someone else and fill in gaps in understanding as you identify them
- Play quizzes and games on GCSE Bitesize
- Make summary notes for each topic
- Practice example questions

After school and lunchtime revision classes will be advertised in school throughout the school year



# Physics

## AQA 8463

This GCSE is graded on the 9-1 scale. There is no coursework

Head of Department: [gburrows@bulmershe.wokingham.sch.uk](mailto:gburrows@bulmershe.wokingham.sch.uk)

### Information about the exam(s)

#### **Physics Paper 1 - 23<sup>rd</sup> May 2018**

##### **What's assessed**

Physics topics 1-4: Energy; Electricity; Particle model of matter; and Atomic structure.

##### **How it's assessed**

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier 100 marks 50 % of GCSE

Questions

Multiple choice, structured, closed short answer, and open response.

#### **Physics Paper 2 – 15<sup>th</sup> June 2018**

##### **What's assessed**

Physics topics 5-8: Forces; Waves; and Magnetism and electromagnetism

##### **How it's assessed**

- Written exam: 1 hour 15 minutes
- Foundation and Higher Tier
- 100 marks
- 50 % of GCSE

Questions

Multiple choice, structured, closed short answer, and open response.

## Revision

### Where to go for Revision:

- Exercise book
- Website: <http://live.kerboodle.com/secondary/common/Login.aspx>,  
Username: normal school username  
Password: password  
Organisation code: qx3
- AQA GCSE Combined Science Revision Guide (Available in school for £5)
- GCSE Bitesize - [www.bbc.co.uk/schools/gcsebitesize/science/aqa](http://www.bbc.co.uk/schools/gcsebitesize/science/aqa)
- There are lots of great short video clips which explain difficult scientific concepts in an easy to understand way on [www.bbc.co.uk/learningzone/clips/](http://www.bbc.co.uk/learningzone/clips/)
- The GCSE Science area in Science on the public drive has a wealth of revision resources, checklists and exam questions. This is now accessible from home on the Bulmershe Website in the student home access area.  
<http://www.thebulmersheschool.com>
- Teachers will also post revision resources on Boomerang  
<https://bulmershe.boomsys.co.uk>

### Revision Techniques

- Target areas that need work on, don't spend all your time covering things you already know
- Module mind maps
- Past paper questions
- Learn key words, use pictures, colours, highlighting
- Posters, including diagrams, pin them up where you will see them
- Quiz cards – question on front, answer on back
- Answer questions from the Kerboodle Online textbook
- Teach someone else and fill in gaps in understanding as you identify them
- Play quizzes and games on GCSE Bitesize
- Make summary notes for each topic
- Practice example questions

After school and lunchtime revision classes will be advertised in school throughout the school year.



# Combined Science AQA “Trilogy”

## 8464

This is a double award GCSE qualification, worth two GCSE grades. It is graded on the 9-1 scale. There is no coursework

Head of Department: [gburrows@bulmershe.wokingham.sch.uk](mailto:gburrows@bulmershe.wokingham.sch.uk)

### Information about the exam(s)

#### **Biology Paper 1- 15<sup>th</sup> May 2018**

**What's assessed:** Biology topics 1 – 4: Cell Biology; Organisation; Infection and response; and Bioenergetics.

**How it's assessed:**

- Written exam: 1 hour 15 minutes
  - Foundation and Higher Tier 70 marks 16.7 % of GCSE
- Questions Multiple choice, structured, closed short answer, and open response.

#### **Biology Paper 2 – 11<sup>th</sup> June 2018**

**What's assessed:**

Biology topics 5 – 7: Homeostasis and response; Inheritance, variation and evolution; and Ecology.

**How it's assessed:**

- Written exam: 1 hour 15 minutes
  - Foundation and Higher Tier 70 marks 16.7 % of GCSE
- Questions Multiple choice, structured, closed short answer, and open response.

#### **Chemistry Paper 1 - 17<sup>th</sup> May 2018**

**What's assessed:**

Chemistry topics 8 – 12: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.

**How it's assessed:**

- Written exam: 1 hour 15 minutes
  - Foundation and Higher Tier 70 marks 16.7 % of GCSE
- Questions Multiple choice, structured, closed short answer, and open response.

#### **Chemistry Paper 2 - 13<sup>th</sup> June 2018**

**What's assessed:** Chemistry topics 13 – 17: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources.

**How it's assessed:**

- Written exam: 1 hour 15 minutes
  - Foundation and Higher Tier 70 marks 16.7 % of GCSE
- Questions Multiple choice, structured, closed short answer, and open response.

#### **Physics Paper 1 -- 23<sup>rd</sup> May 2018**

**What's assessed:**

Physics topics 18 – 21: Energy; Electricity; Particle model of matter; and Atomic structure.

**How it's assessed:**

- Written exam: 1 hour 15 minutes
  - Foundation and Higher Tier 70 marks 16.7 % of GCSE
- Questions  
Multiple choice, structured, closed short answer, and open response.

## Physics Paper 2 – 15<sup>th</sup> June 2018

### What's assessed:

Physics topics 22 – 24: Forces; Waves; and Magnetism and electromagnetism

### How it's assessed:

- Written exam: 1 hour 15 minutes
- Foundation and Higher Tier
- 70 marks
- 16.7 % of GCSE

### Questions

Multiple choice, structured, closed short answer, and open response

## Revision

### Where to go for Revision:

- Exercise book
- Website: <http://live.kerboodle.com/secondary/common/Login.aspx>  
Username: normal school username  
Password: password  
Organisation code: qx3
- AQA GCSE Combined Science Revision Guide (Available in school for £5)
- GCSE Bitesize - [www.bbc.co.uk/schools/gcsebitesize/science/aqa](http://www.bbc.co.uk/schools/gcsebitesize/science/aqa)
- There are lots of great short video clips which explain difficult scientific concepts in an easy to understand way on [www.bbc.co.uk/learningzone/clips/](http://www.bbc.co.uk/learningzone/clips/)
- The GCSE Science area in Science on the public drive has a wealth of revision resources, checklists and exam questions. This is now accessible from home on the Bulmershe Website in the student home access area.  
<http://www.thebulmersheschool.com>
- Teachers will also post revision resources on Boomerang  
<https://bulmershe.boomsys.co.uk>

### Revision Techniques

- Target areas that need work on, don't spend all your time covering things you already know
- Module mind maps
- Past paper questions
- Learn key words, use pictures, colours, highlighting
- Posters, including diagrams, pin them up where you will see them
- Quiz cards – question on front, answer on back
- Answer questions from the Kerboodle Online textbook
- Teach someone else and fill in gaps in understanding as you identify them
- Play quizzes and games on GCSE Bitesize
- Make summary notes for each topic
- Practice example questions



# English Language

Examination Board: Edexcel, Pearson

Head of Department: [agroves@bulmershe.wokingham.sch.uk](mailto:agroves@bulmershe.wokingham.sch.uk)

## Two Examinations

### Paper 1: 19<sup>th</sup>-Century Fiction & Imaginative Writing

**Time given:** 1 hour 45 minutes

**Topics covered in Section A** – Reading Skills: interpretation; comment, explanation & analysis of language, and structure; critical evaluation of the Setting, Ideas, Themes & Events in the 19<sup>th</sup>-Century text.

**Topics covered in Section B** – Writing Skills: clear effective & imaginative communication; selecting and adapting tone, style and register for different purposes and audiences; organisation of information and ideas, using structural and grammatical features to support coherence and cohesion of texts ; use of a range of vocabulary and sentence structures for clarity, purpose and effect; and, accurate spelling and punctuation.

**40 % of overall grade**

**Date of exam:** 5<sup>th</sup> June 2018 AM

### Paper 2: Non-Fiction & Transactional Writing

**Time given:** 2 hours

**Topics covered in Section A** – Reading Skills: interpretation; comment, explanation & analysis of language, and structure; critical evaluation of the Setting, Ideas, Themes & Events; synthesis & comparison.

**Topics covered in Section B** – Writing Skills: as for Paper 1.

**60 % of overall grade**

**Date of exam:** 8<sup>th</sup> June 2018 AM

## Revision:

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/english-language-2015.html>

<http://www.bbc.co.uk/schools/gcsebitesize/english/reading/>

<http://www.bbc.co.uk/schools/gcsebitesize/english/writing/>

Any additional information you would like to share with parents about your course:

<http://www.thebulmersheschool.com/docs/1630-EnglishRevision.docx>

# English Literature

Examination Board: Edexcel, Pearson

Head of Department: [agroves@bulmershe.wokingham.sch.uk](mailto:agroves@bulmershe.wokingham.sch.uk)

## Two Examinations

### Paper 1: Shakespeare and Post-1914 Literature

**Time given:** 1 hour 45 minutes

**Topics covered in Section A** – Shakespeare Play

**Topics covered in Section B** – Post-1914 Play or Novel

**50 % of overall grade**

**Date of exam:** 22<sup>nd</sup> May 2018 AM

### Paper 2: 19<sup>th</sup>-Century Novel and Poetry since 1789

**Time given:** 2 hours 15 minutes

**Topics covered in Section A** – 19<sup>th</sup>-Century Novel

**Topics covered in Section B** – Edexcel Poetry Anthology and Unseen Poetry

**50 % of overall grade**

**Date of exam:** 25<sup>th</sup> May 2018 AM

## Revision:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/english-literature-2015.html>

[http://www.bbc.co.uk/schools/gcsebitesize/english\\_literature/](http://www.bbc.co.uk/schools/gcsebitesize/english_literature/)

Any additional information you would like to share with parents about your course:

<http://www.thebulmersheschool.com/docs/1630-EnglishRevision.docx>



# MFL

Examination Board: AQA

Head of Department: [kpotter@bulmershe.wokingham.sch.uk](mailto:kpotter@bulmershe.wokingham.sch.uk)

## **Information about the exam(s)**

Key Stage 4 (Years 9, 10 and 11) AQA exam board. Three themes are studied: 1. Identity and culture 2. Local, national, international and global areas of interest. 3. Current and future study and employment Years 9, 10 and 11 – 5 hours per cycle. Students are assessed in all 4 skills, which are weighted as follows: Listening 25% Reading 25% Speaking 25% Writing 25% All 4 skills are assessed in a final exam at the end of year 11 at either Foundation or Higher Level.

### **Paper 1: Listening Comprehension**

Foundation 35 mins / Higher 45 mins

French: 15/05/18; Spanish:06/06/18

### **Paper 2: Speaking**

F/H examined by teachers between 9 April and 11 May

### **Paper 3: Reading Comprehension**

F 45 mins / H 1 hour

French:15/05/18; Spanish: 06/06/18

### **Paper 4: Writing**

F 1 hour / H 1 hour 15 mins

French: 18/05/18; Spanish: 14/06/18

## **Revision:**

The following French and Spanish resources are available in the library:

French: Studio AQA GCSE Grammar and Translation Workbook / Revision Guide / Exam Practice Workbook.

Spanish: Viva AQA GCSE Grammar and Translation Workbook / Revision Guide / Exam Practice Workbook.

There is someone available in the department every day after school for help and advice. Revision clinics will take place after the first round of Mocks according to need.

Websites:

[www.languagegym.com](http://www.languagegym.com)

[www.wordreference.com](http://www.wordreference.com)

[www.memrise.com](http://www.memrise.com)

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

Studying an MFL to GCSE and beyond gives the student better access to a greater number of careers. Linguists tend to excel in jobs to do with management, Human Resources, personnel work, events organising; in fact in any industry where communication is required.

A language studied at A level carries as much weight and importance as studying a Science or Maths.

## IGCSE EAL

Examination Board: Cambridge International Examination (CIE)

Head of Department: [kpotter@bulmershe.wokingham.sch.uk](mailto:kpotter@bulmershe.wokingham.sch.uk)

### **Information about the exam(s)**

#### **Reading and Writing Paper (Core -1.5 hours/ Extended -2 hours)**

There are seven tasks in the paper testing a range of reading and writing skills. Candidates who take the core component are eligible for grades C–G whereas candidates who take the extended component are eligible for grades A\*–E. Externally marked.

**% of overall grade: 70%**

#### **Speaking Exam (10-15 minutes)**

Following a 2–3 minute warm-up conversation, candidates engage in a 6–9 minute discussion with the examiner on a given topic. Internally marked, externally moderated.

**% of overall grade: 15%**

#### **Listening exam (Core-40 minutes/Extended- 50 minutes)**

Candidates listen to several short extracts and longer texts, and complete a range of task types, including short-answer questions, gap filling, matching and multiple choice. Candidates who take the Core component are eligible for grades C–G whereas the Extended component are eligible for grades A\*–E. Externally marked.

**% of overall grade: 15%**

### **Revision:**

Past papers can be accessed via

<http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-english-second-language-count-in-oral-0511/past-papers/>



# History

Examination Board: Edexcel

Head of Department: [harif@bulmershe.wokingham.sch.uk](mailto:harif@bulmershe.wokingham.sch.uk)

## Information about the exam(s)

	Paper 1 - British Thematic Study with Historic Environment	Paper 2 - Period Study and British Depth Study	Paper 3 - Modern Depth Study
Topics	Crime and Punishment c.1000- present Whitechapel Murders	Superpower Relations 1941-1991 & Henry VIII and his ministers 1509-1540	Germany 1918-1939
Timings	1 hr 15 mins	1 hr 45 mins	1 hr 20 mins
Weighting	30%	40%	30%
Date of exam	4 <sup>th</sup> June 2018	8 <sup>th</sup> June 2018	12 <sup>th</sup> June 2018

## Revision:

Revise Edexcel GCSE (9-1) History Weimar and Nazi Germany Revision Guide and Workbook –

ISBN **9781292169736**

*Revise Edexcel GCSE (9-1) History Superpower relations and the Cold War Revision Guide and Workbook-*

ISBN 9781292169750

*Revise Edexcel GCSE (9-1) History Crime and Punishment in Britain Revision Guide and Workbook -*

ISBN: 9781292169705

In addition, some topics are also covered on BBC Bitesize and John D Clare

The year 11 History mock will be on Crime and Punishment

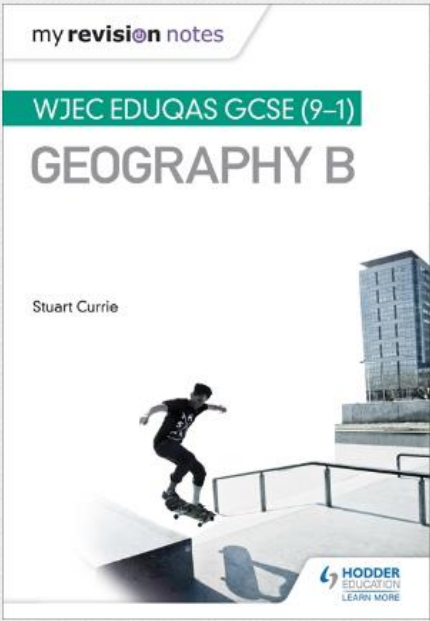
# Geography

Examination Board: Eduqas Geography B

Head of Department: [Sgarrard.bulmershe.wokingham.sch.uk](mailto:Sgarrard.bulmershe.wokingham.sch.uk)

Components	Breakdown of Exam	Weighting/ Exam Length	Mark Allocation
<p><b>Paper 1:</b> Investigating Geographical Issues.</p>	<p><b>3 sections:</b></p> <ul style="list-style-type: none"> <li>➤ <b>1)</b> Theme 1, Changing Places - Changing Economies. <ul style="list-style-type: none"> <li>○ Urbanisation in contrasting global cities</li> <li>○ Urban and rural processes and change in the UK</li> <li>○ A global perspective on development issues</li> </ul> </li> <li>➤ <b>2)</b> Theme 2, Changing Environments. <ul style="list-style-type: none"> <li>○ Shaping the landscape - coasts and coastal management</li> <li>○ Shaping the landscape - rivers and river management</li> <li>○ Weather and climate</li> <li>○ Climate change - cause and effect</li> </ul> </li> <li>➤ <b>3)</b> Theme 3, Environmental Challenges. <ul style="list-style-type: none"> <li>○ How ecosystems function</li> <li>○ Ecosystems under threat</li> <li>○ Water resources and management</li> <li>○ Desertification</li> </ul> </li> </ul>	<p>40% (1 hour 45 min) Each section ends with an 8 mark question. Usually requiring decision or opinion.</p>	<p>96 (+4 SPAG)</p>
<p><b>Paper 2:</b> Problem Solving Geography</p>	<p><b>3 sections:</b></p> <ul style="list-style-type: none"> <li>➤ <b>Part A</b> will introduce an issue and set the geographical context.</li> <li>➤ <b>Part B</b> will outline a number of possible solutions to the issue.</li> <li>➤ <b>Part C</b> will provide an opportunity for the candidates to choose a solution and justify their choice in an extended response.</li> </ul>	<p>30% (1 hour 30 min)  12 mark question end of part C.</p>	<p>72 (+4 SPAG)</p>
<p><b>Paper 3:</b> Applied Fieldwork Enquiry</p>	<p><b>3 sections:</b></p> <ul style="list-style-type: none"> <li>➤ <b>Part A: <u>methodology (Transects)</u></b>, questions about own study and novel situations.</li> <li>➤ <b>Part B: <u>Concept (Sphere of Influence)</u></b>, questions about own study and novel situations.</li> <li>➤ <b>Part C</b> application of broad geographical concept to a wider UK context and assess</li> <li>➤ the ability to make and justify a decision.</li> </ul>	<p>30% (1 hour 30 min)  Section C will be a 10 or 12 mark question often decision based.</p>	<p>72 (+4 SPAG)</p>

## Revision:



**My Revision Notes: WJEC Eduqas GCSE (9-1)  
Geography B**

Stuart Currie

PAPERBACK /  
SOFTBACK

£8.99

View series info →

ISBN: 9781471887376  
Published: 30/11/2017  
Extent: 144 pages

**Not in stock** - New stock coming soon - select pre-order to purchase. This title will be despatched as soon as possible (and, at the latest, within 30 days of the item becoming available). Please note credit card payments will be charged at point of purchase.

Pre-order

- The above revision guide is due to be released in November 2017. It will be available on Amazon and the ISBN number is **9781471887376**
- Revision sessions TBC
- Majority of our topics covered are summarised using:  
<http://www.bbc.co.uk/schools/gcsebitesize/geography/>  
[http://www.coolgeography.co.uk/gcsen/revision\\_zone.php](http://www.coolgeography.co.uk/gcsen/revision_zone.php)

Note: Some topics maybe mentioned on these sites that we won't study so please consult exam breakdown for topics.

Paper 1= Pupils will not necessarily be examined on all topics in each section; however they will need to have an understanding of them all.

Paper 2= This paper focuses on their ability to make decisions and justify them using the information given to them and their wider geographical knowledge.

Paper 3= This paper focuses on their fieldwork from year 10 and requires them to think beyond what they did and apply those skills to other scenarios in the UK.

# GCSE Physical Education

Examination Board: AQA

Head of Department: sbradbury@bulmershe.wokingham.sch.uk

## **Information about the exam(s)**

### **Paper 1 (1 hour 15 mins) – 78 marks – 30% of GCSE**

#### **The Human Body and Movement in Physical Activity and Sport**

Topics Covered: Applied anatomy and physiology  
Movement Analysis  
Physical training  
Use of data

### **Paper 2 (1 hour 15 mins) – 78 marks – 30% of GCSE**

#### **Socio-cultural influences and well-being in physical activity and sport**

Topics Covered: Sports psychology  
Socio-cultural influences  
Health, fitness and well-being  
Use of data

### **Coursework – 100 marks – 40% of GCSE (3 sports and written analysis in one sport)**

## **Revision:**

AQA GCSE PE Revision Guide - £2 from PE Department

[www.mypeexam.org](http://www.mypeexam.org)

Revision sessions during Wednesday lunchtime with Mr McArdle

Coursework sessions after school on Wednesday with Miss Lewis

Students that are undertaking sports that are not offered at The Bulmershe School such as boxing and equestrian please make sure you have sufficient video footage.

# Art / Photography / 3D / Graphic Communication

Examination Board: AQA

Head of Department: [sdavis@bulmershe.wokingham.sch.uk](mailto:sdavis@bulmershe.wokingham.sch.uk)

## Information about the exam(s)

### **Controlled assessment –**

#### **Portfolio of work (Year 9, 10 work and year 11 mock exam):**

60% of the total marks.

Must include MORE than one project, you will have the flexibility to select work from your course to effectively reflect and evidence the nature of your experiences and personal engagement with learning opportunities.

### **Exam Project**

#### **Externally set task (Year 11 Exam):**

40% of the total marks.

You will respond to one starting point. The paper is issued from the 1st of January in the year of examination to allow for the preparation of supporting studies. Around 10 week to complete a portfolio of work.

The test must be completed inside a 10 hour limit.

## Revision:

It is advised students attend Portfolio reviews arranged in and out of lesson time. These sessions help to provide support for students' progress.

## **Equipment needed:**

The Art and Tech department provides students with a range of materials and equipment to successfully complete their course in class. However to be fully equipped for homework it is recommended that additional items are purchased from an equipment list handed out at the start of the course.



The  
Bulmershe  
School  
INSPIRING POTENTIAL  
ACHIEVING TOGETHER

# Child Development

Examination Board: OCR

Head of Department: [njigounova@bulmershe.wokingham.sch.uk](mailto:njigounova@bulmershe.wokingham.sch.uk)

## **Information about the exam(s)**

1 exam unit and 2 coursework units.

### **Exam: Health and well-being for child development**

Time given: 1hr 15 minutes

Topics covered: Parenthood; pregnancy and birth; childhood illnesses; child safety

% of overall grade: 40%

### **Coursework units:**

- 1) **Equipment and nutritional needs for children 0-5 years** 30% of overall grade
- 2) **Development of children 0-5 years** 30% of overall grade

## **Revision:**

- **Cambridge National Level 1/2 Child Development** by Miranda Walker (textbook)
- **Child Development revision app** <http://www.gojimo.com/gcse-child-development-revision/>
- Lots of useful information on the exam and coursework topics <http://www.bbc.co.uk/parenting/>

Any additional information you would like to share with parents about your course

Becoming a parent is one of life's major experiences, and it is also one of life's major responsibilities. Responsibility for the well-being of a child starts before conception and this course aims to provide learners with an overview of the roles and responsibilities of parenthood alongside an understanding of reproduction and pre-conceptual, antenatal and postnatal care. By completing this course, learners will develop an appreciation of the importance of creating the best conditions for a child to thrive. This includes creating a child-friendly home environment, including social safety and the care, management and prevention of childhood illnesses.



# Business Enterprise

Examination board: OCR

Head of Department: [njigounova@bulmershe.wokingham.sch.uk](mailto:njigounova@bulmershe.wokingham.sch.uk)

## **Information about the exam(s)**

One exam unit and two coursework units

### **Paper 1: Introduction to Business**

Time given: 1hr

Topics covered: business ownership; business objectives; key areas of business; impact of external factors

% of overall grade: 33%

Two coursework units:

- 1) **Planning for work** – 33% of overall grade
- 2) **Setting up and running an enterprise** – 33% of overall grade

## **Revision:**

- **Revision website:** <https://www.tutor2u.net/business>

Learners will be taught different forms of business ownership and consider which of these forms of ownership are appropriate for different forms of business. They will be introduced to the concept of business objectives and understand how, and why, they are important to a business, and indeed why they may change over time. Learners will also look at factors which impact on small, medium and large businesses such as basic social and economic factors and understand the restrictions that these factors place on business activity. They will also begin to consider how a business operates in terms of its key functional areas and the specific activities and responsibilities within each area. This course encourages learners to take the knowledge they have acquired from the teaching, and investigate how businesses in the real world.



The  
Bulmershe  
School  
INSPIRING POTENTIAL  
ACHIEVING TOGETHER

# Business Studies

Examination board: Edexcel (Pearson)

Head of Department: [njigounova@bulmershe.wokingham.sch.uk](mailto:njigounova@bulmershe.wokingham.sch.uk)

## Information about the exam(s)

### Two exam units

#### **Paper 1: Investigating small business**

Time given: 1h 30 minutes

Topics covered:

- **Topic 1.1 Enterprise and entrepreneurship**
- **Topic 1.2 Spotting a business opportunity**
- **Topic 1.3 Putting a business idea into practice**
- **Topic 1.4 Making the business effective**
- **Topic 1.5 Understanding external influences on business**

#### **Paper 2: Building a business**

Time given: 1h 30 minutes

- **Topic 2.1 Growing the business**
- **Topic 2.2 Making marketing decisions**
- **Topic 2.3 Making operational decisions**
- **Topic 2.4 Making financial decisions**
- **Topic 2.5 Making human resource decisions**

% of overall grade

### Revision:

- **New GCSE Business Edexcel Revision Guide - for the Grade 9-1 Course**
- **Revision website:** <https://www.tutor2u.net/business>

Any additional information you would like to share with parents about your course



The  
Bulmershe  
School  
INSPIRING POTENTIAL,  
ACHIEVING TOGETHER

% of Attendance	Attendance as a grade	RATE
100%	9	Perfect
98-99%	8	Excellent
96-97%	6-7	good
95%	5	Satisfactory (+0.29 progress)
93-94%	4	Unsatisfactory
91-92%	3	At risk of becoming a child with 'Persistent Absence' (PA)
90%	2	Identified as a child with 'Persistent Absence' (PA)
<89%	1	Education Welfare Officer (EWO) involved - At risk of a Penalty notice
<85%	U	Court proceedings may begin

**The Bulmershe School Summer Term 2 Progress Report**



**Student Name:** John Smith

**Tutor Group:** 10EH

**Attendance:** 100.0% (100% = perfect 98-99% = excellent 96-97% = good 94-95% = satisfactory 92-93% = unsatisfactory 90-91% = at risk of becoming a student with persistent absence (PA) below 90% = student identified with persistent absence (PA) Education Welfare Officer

**Number of Positive Points Achieved:** 136 (average whole year group achievement points: 72)

Subject	Teacher	Attitude to learning*	Current Attainment	Good Progress Target for End of Year 10	Homework*	The comment below outlines: 1) the name of the assessment John's current attainment is based on 2) a target to help John make suitable progress
Biology	Mrs C Sandels	2	4	4+	2	1) Short test on Year 9 and 10 topics 2) Evaluate the issues involved in embryo screening
Chemistry	Dr W Prowse	2	4	4+	2	1) Short test on Year 9 and 10 Chemistry topics 2) Show that you can predict outcomes of chemical reactions and explain them
English Language	Mrs A Dench	1	7-	5-	1	1) A speech on a topic of own choice 2) purposefully select a range of punctuation for clarity and sentence structures for deliberate effect
French	Mrs K Potter	1	4	4+	1	1) Cumulative Assessments to date 2) Use grammatical structures learnt in class to progress
Graphics	Mr A Hulley	1	5	4+	2	1) Festival Project 2) to complete the current project by the end of the year
History	Miss T Moran	1	5	4+	1	1)Transportation assessment and all work completed so far 2) produce organised and structured work with a clear line of argument throughout

\* 1-outstanding 2-positive 3-inconsistent 4-poor

6th form entry requirements  
Students wishing to study 3 AS subjects: 5 subjects at grade 4 or above including English and Maths  
Students wishing to study level 2 courses: 5 subjects at grade 3 or above including English and Maths

Above is an example of the tracker sheet that you will receive at the end of each half term to help you understand the progress that your child is making.

The attitude to learning is graded 1-4. 1 would suggest that your child is performing exceptionally in that subject where as a 4 would suggest there is a cause for concern.

The current attainment grade is what they are currently working at within their subjects.

The target grade is what they are expected to achieve at the end of year 11.

A homework grade shows how effective your child is when it comes to completing homework. A 1 would suggest the homework they are submitting is consistently outstanding, 1 would suggest it is good, a 3 would suggest it is inconsistent and a 4 would suggest it is not being handing in at all.

The final column shows what your child has been studying as well as comment for each child their next steps to ensure they continue to make progress.





The  
**Bulmershe  
School**  
INSPIRING POTENTIAL,  
ACHIEVING TOGETHER