

PRIORITY	SUCCESS CRITERIA	PROGRESS TOWARDS SUCCESS CRITERIA
<p>Catch up students to make accelerated progress in Maths</p>	<p>52 students identified for additional support – to aim to exceed their target to narrow the gap.</p>	<p>In class support in place for all catch up students as a part of stretching upper band and booster packs for lower band. In Summer these students on average improved by one sub level each.</p> <p>Impact 50/52 Exceeded or met target</p> <p>2/52 met the target in Autumn Term, did not make any progress in Summer term</p> <p>Next steps for current and new catch up students :</p> <ul style="list-style-type: none"> • Support and develop early intervention programme using accelerated maths from September for pupils in transition from KS2 to KS3 • In class intervention using mymaths booster packs, also teachers to use starter booklets in lessons from September • Sixth form students in Autumn term providing in class support for catch up students as directed by teacher • To continue with topic tests for set 3 and set 4 including revision lists placed online for students to revise from • Tutor time intervention in Autumn term using sixth form students/RPT for catch up students as directed by teacher, also to develop the visibility and profile of numeracy across the curriculum
<p>Catch up students to develop reading age to secondary ready levels by end of year</p>	<p>56 catch up students to make accelerated reader progress of 9 months by EOY <small>(anything over 6 months is classed as accelerated by the programme)</small></p> <p>Catch up students came with an average reading age of 8 and 10 months. By the end of year 7 we would like an average of age related stage of 10 and a half.</p>	<p>Accelerated Reader in place for all year 7 students.</p> <p>Autumn term: Small group intensive for 30 mins each week with 12 students. Reading, comprehension and booster support 8/12 made accelerated progress</p> <p>Spring Term: twenty minutes focused AR intervention with 4 students + in class support with 12 students.</p> <p>Summer Term: in class intervention</p> <p>Impact Low attaining English students are currently -0.1 away from EOY target at the end of the spring term.</p> <p>Catch up students have made on average 7 months reading progress and now have an average reading age of 9 years and 5 months.</p>

		<p>The students in intervention groups on average have made 9 months progress.</p> <p>Next steps Continue with accelerated reader programme, including small group intervention where possible using volunteers from the University of Reading. WEB new AR lead.</p>
<p>Focus on students who are classed as lower ability to ensure they make greater progress than other students.</p>	<p>The 59 identified lower bands students to make greater progress towards secondary ready goal than others</p>	<p>Catch up students are a key focus group with small set sizes in core subjects with proven successful teachers. In all other students they are in mixed classes to allow for increased levels of stretch and challenge.</p> <p>Impact Lower ability students are +0.11 distance from target in core 5 (En, Ma, Hi, Gg, Sc) and +0.28 distance from in target across all subjects</p> <p>This is higher than the overall year group distance from target by 0.34 in core 5 and 0.51 higher across all subjects.</p>