

PD Year 8 Overview 2017-18



	Module 1 Health and Well-being	Module 2 Relationships	Module 3 Living in the Wider World	Module 4 Citizenship
5 Lessons	<p><u>Friendships</u> Changing friendships. Unit 10</p> <p><u>Emotional well-being</u> Building self-esteem and being assertive. Unit 1</p> <p><u>Healthy Lifestyle</u> Body image. Diet eating & exercise. Disorders. Making most of your leisure time. Unit 12</p> <p><u>How to respond to an Emergency</u> First aid scenarios.</p> <p><u>Drugs</u> Unit 2 & 14 Linked with theatre prod.</p>	<p><u>Family relationships</u> Getting on with parent /carer; older people. Unit 6 Unit 21</p> <p><u>Relationships and Sex Education</u> Feelings. Unit 17</p> <p><u>Negative relationships & resolving conflict</u> Anti-bullying. Consequence of cyber-bullying. Derogatory Language.</p> <p><u>Risk & Safety</u> At home (internet) and on the street. Unit 7</p>	<p><u>Diversity</u> Diversity; the way we see others / other cultures and lifestyles. Unit 3</p> <p><u>How to make informed choices</u> How to make judgements and decide our actions. Unit 5</p> <p><u>Financial Choices</u> Money and me; which Bank account? How to budget. Enterprise project. Unit 4 Unit 19</p>	<p><u>Rules and Global fairness</u> Global impact on our planet. Unit 22</p> <p><u>Law and the Justice System</u> Social media and the Law. The Police, the Law and young people. Unit 8</p> <p><u>Liberty and Freedom</u> Respecting remembrance. You and authority. Armed police?</p> <p><u>Parliamentary Democracy</u> Political Parties and the political spectrum. How do people vote. Brexit. Unit 18</p>
Outcome	<p>To explain what self-esteem is and why it is important to develop it.</p> <p>To identify what makes good friends and how to make and keep friends.</p> <p>To analyse how they use their leisure time.</p>	<p>To understand how the family unit can break down and feelings this may cause.</p> <p>To articulate attitudes toward older people.</p> <p>To understand rights and responsibilities in relationships and examine common myths.</p>	<p>To have examined why the UK is a diverse society and examine what ethnic stereotyping is.</p> <p>To examine personal beliefs and values.</p> <p>To explain how we spend money and impact.</p>	<p>To articulate global concerns and debate arguments for and against.</p> <p>To understand powers of the police, stop and search – reprimands, warnings and prosecution.</p> <p>To explain governance of UK.</p>