PRIORITY	SUCCESS CRITERIA	PROGRESS TOWARDS SUCCESS CRITERIA		
Students entering Bulmershe and indicated as High prior attainment receive stretch and challenge in class and are tracked carefully to reach target grades	Termly Higher attaining disadvantaged student progress data to be equal to or better than others in the cohort of similar prior attainment	Yr 7 AT2 tracking showed that in Eng,Art, Comp Science, Gepg, History, Music,P.E, R.S, and Tech PP students are making better progress towards target than non PP others, Maths and Science within 0.1. SP1 tracking (Core and Hums) shows further progress with all studenta above target and in line with their HA non PP peers.		
Maths disadvantaged student progress to target data, to be in line with other positive subjects.	Disadvantaged mathematicians to be making progress to target throughout their educational time and outcomes in public exams show the majority achieve target grade or better.	Maths progress approx 0.5 grades APS to target below the non PP across the year groups and although broadly in line with other subjects at KS4 is not so in younger years at present. Yopunger years however are making positive progress to target.		
Disadvantaged students attitude to learning scores to be no lower than non-disadvantaged	A narrowing of ATL scores Gap by 0.1 by year group over the coming year	Year group	Su1 16.17	SP1 17.18
		7	1.71	1.81
		8	1.83	1.83
		9	1.97	1.84
		10	1.97	1.94
		11	1.78	1.87
		12	2.00	1.92
		13	2.34	1.92
Select group of students with the lowest ATL in the year groups, or who are at risk of exclusion or PA due to challenging behaviours or circumstance receive timely and effective support	ATL scores for select named group spanning the year groups show an improvement of 0.1 from year 2016.17	In all year groups average ATL for the targeted student improved by between 0.05 and 0.3 points, showing that the intervention, although time consuming had a positive effect. 3 points have been carried forward and support will continue from a secondary source using the most effective aspects of the term 1 intervention. New target group SP1 and 2.		
Higher attaining learning diet stretches and challenges	Higher attaining students across the school make progress to target and disadvantaged higher likewise	Work scrutiny term 1 showed feedback and good progress and practices across departments were praised by external OFSTED report.. Work scrutiny term 2 showed a similar pattern and we continue to work on quality assaurance and HA outcomes by "Think Harder"programme and our specific work with the the High attaining group. These are a very important group who have received AHT intervention through the "Aim for Higher" programme- An internal support group to ensure progress to target is being made. Current Yr11 Progress to target is stable (spring tracking) 10- Progress to target is improving (spring tracking) 9- Progress to target is improving 8- Progress to target matches others 7 - progress to target matches others		
PP student attendance to pass 95%	PP student attendance to pass 95%	Year group	SP1 17.18	
		7	91.9	
		8	91.2	
		9	94.7	
		10	86.3	
		11	91.1	
		Below target in all years except 9 at present, Outliers are causing data to be impacted a great deal.		
Sixth form disadvantaged attendance to increase to 95% +	Sixth form disadvantaged attendance to increase to 95% +	Current data is an improvement on the previous year but is not yet 95%. PP Y12 – 91.3% NPP Y12 92.6% PP Y13 – 90.4% NPP Y13 90.1%		