

Fantastic Places



You will...

- Research a Fantastic Place in the world and produce a leaflet to advertise it to people.

Time scale

3 hrs plus 1 additional hrs for extended learning challenge.

Start Date

Week Commencing
8th May 2018

Submission Date

Week Commencing
4th June 2018

INDEPENDENT LEARNING CHALLENGES

There are ? parts to this challenge;

Suggested Time



Once Complete

TASK 1.

Research an UNESCO world heritage site in the UK.

- Find out the meaning of UNESCO and why its special.
- Research one of the UK's UNESCO world heritage sites
whc.unesco.org/en/list/
- Create a fact file about the site – include: name, location, image/map, why it's a special site, who would like to visit, why its protected, how its managed.

TASK 2.

Research an UNESCO world heritage site outside of the UK.

- Research a UNESCO world heritage site outside the UK
whc.unesco.org/en/list/
- Create a fact file about the site – include: name, location, image/map, why it's a special site, who would like to visit, why it's protected, how its managed.

TASK 3.

Pick a location in the world that is not currently an UNESCO world heritage site and write a short letter to persuade UNESCO to include it as a heritage site.

- You will need to include all the reasons why you feel your chosen place is important and needs to be protected.

EXTENDED INDEPENDENT LEARNING CHALLENGE

- Describe and explain your favourite world heritage site and explain why you feel it is more exciting than the others.

One hour

LITERACY – Command Words

Identify – specify

Describe – Give a clear account of what is there.

Explain – Set out in detail the meaning of your reasons.

PRESENTATION

Choose how to present your work.

Extended writing	You can present your information like an essay, giving all the necessary information in lots of small paragraphs.
Leaflet / Brochure	Create a leaflet or brochure to provide all of the necessary information.
PowerPoint Presentation	Create a PowerPoint presentation and place in Make sure that your presentation clearly presents your forename and surname.
Something different	Negotiation with your subject teacher.

USEFUL RESOURCES, WEBSITES, BOOKS

Google images search
UNESCO website - whc.unesco.org/en/list/

THE PERSONAL LEARNING AND THINKING SKILLS USED IN THIS CHALLENGE ARE:

Independent Enquirers Creative Thinkers Reflective Learners Team Worker Self Managers Effective Participators

LITERACY SKILLS USED IN THIS ILC IS:

- Punctuation, spelling and grammar.
- Extended writing.
- Applying understanding of terminology

NUMERACY SKILLS USED IN THIS ILC ARE:

- Reasoning and problem-solving.
- Being numerate; decision making.
- Interpretation and presentation of diagrams.

FURTHER SUPPORT CONTACT DETAILS

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CHECKLIST

- Has my work achieved its purpose?
- Have I re read my work to check spellings and grammar?
- Have you developed your ideas?
- Have you presented your work to the best of your ability?

