


Independent Learning Challenge

TITLE: Civil Rights Activists



<p>You will...</p> <p>Produce a detailed profile on a civil rights activist</p>	Time scale
	<p>3 hrs plus an additional hr for extended learning challenge.</p>
	Start Date
	<p>Week Commencing 14th May</p>
	Submission Date
	<p>Week Commencing Mon 4th June</p>

INDEPENDENT LEARNING CHALLENGES	Suggested Time
There are parts to this challenge;	 Once Complete
<p>TASK 1.</p> <p>Choose your civil rights activist (make sure you can locate enough evidence on the activist of your choice)</p> <p>Examples you may use: (you may choose your own)</p> <p>Martin Luther King Malcolm X Rosa Parks</p> <p>Locate a number of books, websites, films, magazines etc. to study from</p> <p>TASK 2. Produce a profile in your own words on your chosen activist. Points to include are:</p> <ul style="list-style-type: none"> • Involvement in Civil rights e.g. types of protesting • Impact on Civil rights • Quotes • Pictures 	<p>Two and a half hours</p>

TASK 3.

Write a bibliography listing all books, websites, films, magazines etc. that you have used.

30 minutes

EXTENDED INDEPENDENT LEARNING CHALLENGE

Compare and contrast your chosen activist with other activists and judge the difference between their effectiveness within civil rights

One hour

LITERACY – Command Words

Identify – Your chosen civil rights activist and your resources to use for research

Describe – Your chosen civil rights activist's life and achievements using the headings provided

Compare – Identify and explain the links between the points provided on your chosen activist

Explain – The impact that the various points of your research had on your chosen activist e.g. education and judge how much of an impact your chosen activist had on civil rights

Analyse – Compare and contrast different activists and their impact on civil rights

PRESENTATION
Choose how to present your work.

ILC student supported task

You can present your information on the supported task sheet provided. Speak to your teacher first.

Extended writing

You can present your information like an essay, giving all the necessary information in lots of small paragraphs.

Leaflet / Brochure

Create a leaflet or brochure to provide all of the necessary information.

Newspaper Report

You may wish to present your findings as a newspaper report, which could include diagrams / drawings, hand written and typed work.

Something different

Negotiation with your subject teacher.

USEFUL RESOURCES, WEBSITES, BOOKS

www.google.co.uk

<https://www.history.com/topics/black-history/martin-luther-king-jr>

<https://www.natgeokids.com/uk/>

<https://www.history.com/topics/black-history/civil-rights-movement>

http://www.bbc.co.uk/bitesize/ks3/history/20th_century/civil_rights_movement_america/revision/2/

THE PERSONAL LEARNING AND THINKING SKILLS USED IN THIS CHALLENGE ARE:

- Independent Enquirers Creative Thinkers Reflective Learners Team Worker Self Managers Effective Participators

LITERACY SKILLS USED IN THIS ILC IS:

- Punctuation, spelling and grammar.
- Extended writing.
- Applying understanding of terminology

NUMERACY SKILLS USED IN THIS ILC ARE:

- Reasoning and problem-solving.
- Being numerate; decision making.
- Interpretation and presentation of diagrams.

FURTHER SUPPORT CONTACT DETAILS

Mr H Owen – howen@
Miss T Moran – tmoran@
Miss K Roberts – kroberts@
Miss I Wiltshire – iwiltshire@
.....bulmershe.wokingham.sch.uk

CHECKLIST

- Has my work achieved its purpose?
- Have I re read my work to check spellings and grammar?
- Have you developed your ideas?
- Have you presented your work to the best of your ability?