

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Biographical and Auto-biographical writing – past tense	Persuasive Writing-arguments and discussion	Formal letters- job application, inquiry letters, letters of complaint	Descriptive Writing – describing character, setting, scene (to create imaginative writing)	Writing to advise – advice leaflets, letters, posters	Exam paper practice- mock exam preparation
<u>Assessment:</u> Note- taking and short summary – Exam Task 5	<u>Assessment:</u> Persuasive letter arguing a point of view- Exam task 7	<u>Assessment:</u> Formal letter writing – thanking the company for work experience opportunity.	<u>Assessment:</u> GCSE exam task – creative writing	<u>Assessment:</u> Summary writing – Task 5 Extended Exam	<u>Assessment:</u> Mock exam 2018 extended paper
<u>Skills:</u> <i>Research and notetaking skills (use of key words and phrases), writing in chronological order.</i> Grammar- revision of past tense verbs – simple, progressive and perfect. Positive and negative adjectives. Homophones	<u>Skills:</u> <i>Analyse written arguments for language and structural features, argue a point of view verbally and in writing.</i> Grammar- connectives, conditional sentences, modal verbs.	<u>Skills:</u> <i>Understand the differences between formal and informal letters (language and structural features. Know and use formal alternatives for informal words and phrases.</i> Grammar- formal register, apostrophes, modal verbs (revision)	<u>Skills:</u> <i>Develop use of similes, metaphor, personification and other descriptive techniques. Explore use of alternative adjectives (shades of meaning), explore different ways of starting sentences.</i> Grammar- Relative clauses, Present perfect, present perfect continuous, past perfect, past perfect continuous	<u>Skills:</u> <i>Analyse a range of advice texts, establish success criteria for advice writing. Write advice leaflets and posters. Summarising an unfamiliar text linked to advice genre- Exam question 5</i> Grammar- Imperatives, commands, revision of modal verbs	<u>Skills:</u> <i>Exam skills – planning, highlighting key words, word limit, timing, listening exam practice</i> Grammar- Revision of all tenses.
<u>SMSC/British Values:</u>	<u>SMSC/British Values:</u>	<u>SMSC/British Values:</u>	<u>SMSC/British Values:</u>	<u>SMSC/British Values:</u> Discussion and analysis of issues surrounding teens today such as	<u>SMSC/British Values:</u>

				<i>stereotyping and other social issues.</i>	
Specification: <i>(hyperlinked)</i>					
Enrichment/Extra Curriculum:					

(Exam Board) GCSE (Subject) at The Bulmershe School 2018-2019
Key Stage 4 Curriculum Plan
Year 10

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>Unit of Study:</u>	<u>Unit of Study:</u>	<u>Unit of Study:</u>	<u>Unit of Study:</u>	<u>Unit of Study:</u>	<u>Unit of Study:</u>
<u>Assessment:</u>	<u>Assessment:</u>	<u>Assessment:</u>	<u>Assessment:</u>	<u>Assessment:</u>	<u>Assessment:</u>
<u>Skills:</u>	<u>Skills:</u>	<u>Skills:</u>	<u>Skills:</u>	<u>Skills:</u>	<u>Skills:</u>
<u>SMSC/British Values:</u>	<u>SMSC/British Values:</u>	<u>SMSC/British Values:</u>	<u>SMSC/British Values:</u>	<u>SMSC/British Values:</u>	<u>SMSC/British Values:</u>
Specification: (<i>hyperlinked</i>)					
Enrichment/Extra Curriculum:					

(Exam Board) GCSE (Subject) at The Bulmershe School 2018-2019
Key Stage 4 Curriculum Plan
Year 11

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<u>Unit of Study:</u>	<u>Unit of Study:</u>	<u>Unit of Study:</u>	<u>Unit of Study:</u>	<u>Unit of Study:</u>	<u>Unit of Study:</u>
<u>Assessment:</u>	<u>Assessment:</u>	<u>Assessment:</u>	<u>Assessment:</u>	<u>Assessment:</u>	<u>Assessment:</u>
<u>Skills:</u>	<u>Skills:</u>	<u>Skills:</u>	<u>Skills:</u>	<u>Skills:</u>	<u>Skills:</u>
<u>SMSC/British Values:</u>	<u>SMSC/British Values:</u>	<u>SMSC/British Values:</u>	<u>SMSC/British Values:</u>	<u>SMSC/British Values:</u>	<u>SMSC/British Values:</u>
Specification: <i>(hyperlinked)</i>					
Enrichment/Extra Curriculum:					