



The  
Bulmershe  
School  
INSPIRING POTENTIAL  
ACHIEVING TOGETHER



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**Welcome to the  
Sixth Form Curriculum  
Evening**



## Programme for this evening

- **Attendance Policy**
- **Early Leavers**
- **Doddle (homework platform)**
- **Understanding the new tracking reports**
- **Work Experience Programme**

**Mr Tom Lord**

(Head of Sixth Form)

**Mr David Tyler**

(Assistant Head of Sixth Form)

**Mr David Ridsdale**

(Deputy Head Teacher)



# Key Dates

**Safe Drive - 7<sup>th</sup> November 12:30 – 3pm**

**Mock Exams – 7<sup>th</sup> – 9<sup>th</sup> January 2019**

**Parents Evening – 7<sup>th</sup> February 2019**



# The Curriculum

	Block A	Block B	Block C	Block D	Block E
	ENGLISH LANGUAGE & LITERATURE	BIOLOGY	BUSINESS STUDIES	ART	HISTORY
	MATHEMATICS	CHILD CARE	CHEMISTRY	FURTHER MATHS	MATHEMATICS
	PHOTOGRAPHY	COMPUTER SCIENCE	DRAMA	GEOGRAPHY	PSYCHOLOGY
	PHYSICS	MEDIA STUDIES	ENGLISH LITERATURE	INFORMATION TECHNOLOGY	TRAVEL & TOURISM
	VOCATIONAL BUSINESS	MEDICAL SCIENCE	PSYCHOLOGY	SOCIOLOGY	
		SPANISH	SPORTS STUDIES		
<b>Number of Hours per fortnight</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>9</b>



# The Curriculum

- We are moving towards a linear exam process so most yr. 12 subjects will have no official AS exam and instead, will sit their A2 exam in the summer of yr. 13
- We will have mock exams at the end of year 12 for all academic subjects in order to provide students and parents with up to date information regarding their progress



# The Curriculum

**Personal Development (PD)** (1 hour per fortnight) - covers Careers, Social, Moral, Spiritual and Cultural Education (SMSC). (Citizenship, Personal, Social, Health and Economic (PSHE) and Sex and Relationship Education (SRE). In Year 13 the focus shifts to UCAS and Apprenticeships.

**Games Afternoon (Wednesday P5)** – Gives students the opportunity to take part in the Duke of Edinburgh's Award, EPQ, sports teams, mentoring, link work and many other opportunities.

**Supervised Study Sessions (2 per fortnight)** – Students will have a “home room” style study session, registered and monitored by a member of staff where they are expected to bring work to complete in silence.



# Attendance Policy

- 8:25 Registration – All sixth form students to attend tutor.
- First half term (Sept-Oct) All sixth form students remain on site from 8:25 – 3pm.
- After October half term, those student who have attendance above 95% and good attitude to learning qualify for the early leavers programme.
- An email will be sent to parents of students who qualify to notify them.



## Early Leavers Policy

Leave site at 1pm if they do not have a period 4 lesson.

Leave site at 1:20pm if they are in a lesson.

Must return for a period 5 lesson if they have one, otherwise they are free to leave for the remainder of the day.





# Sixth Form Attendance Policy

1

**Subject Teacher/ Form Tutor Intervention**

**Warning** issued for attendance figures below 95% for lesson or registration or absence deemed a concern. Concern log completed

After 2 weeks monitoring  
attendance decreases



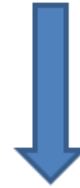
2

**Form Tutor Intervention**

**Verbal warning and stage 2 letter sent home**



After 4 weeks monitoring,  
attendance has not  
improved.



3

### Sixth Form Leadership Intervention

**Stage 3 letter sent home followed by parent meeting**

Continued failure to meet  
attendance requirements



4

### Head of Sixth Form Intervention

**Next steps intervention with senior staff**



Students will be issued a Report at the end of every half term:  
Year 12 will receive:

- ❖ Three Academic Progress Reports
- ❖ Three Academic Engagement Reports

Year 13 will receive:

- ❖ Six Academic Progress Reports



# Academic Progress Report

- ✓ Completed by staff at At2, Sp2 and Su2 for year 12 (every half term for year 13)
- ✓ Staff enter topics covered, current grade, predicted grade and Behaviour for Learning (BfL) score
- ✓ All assessed work used to reach current grade must be moderated by Departments



# Grade Definitions

## Current Grade

The formally assessed grade achieved by the student in their most recent major piece of work. It may be based on one major piece of assessed work or be a combined average of several smaller pieces of work. This grade will fluctuate each term depending on work covered as different skills and knowledge are assessed.

## Predicted Grade

The teacher prediction of the most likely grade the student will achieve by the end of year 11 based on all contributing factors including KS2 results, current working grade and Behaviour for Learning.

## Use of Fine (or 'sub') grades

A fine (or 'sub') grade is awarded by use of + or -

5+ means a student has a strong 5 grade and could potentially achieve a grade 6

5 means a student has a secure grade 5

5- means a student has a weak grade 5 and could potentially slip down to a grade 4+



# Academic Engagement Report

- ✓ Completed by staff for year 12 at At1, Sp1 and Su1
- ✓ Remainder of report will be pre-populated to include Attendance, Punctuality (No. of lates).



# Behaviour for Learning

**1 = Outstanding** The student displays a thirst and a love for learning and contributes very strongly to the progress he/she is making. He/she never disrupts lessons. He/she takes pride in their work; manners are impeccable and they are always punctual to the lesson. Their behaviour and uniform is impeccable.

**2 = Good** The student displays a consistently positive attitude to learning and can work effectively in a group, individual and in a whole class activity. He/she brings the right equipment and is eager to learn. He/she responds very quickly to staff instructions and requests. Low level disruption is rare. He/she is punctual to lessons and takes pride in his/her work and appearance.

**3 = Requires Improvement** The student is mostly positive in his/her attitude to learning and can mostly work well in a group and as an individual. He/she usually has the right equipment and usually wants to learn. He/she mostly responds to staff instructions. He/she can sometimes cause low level disruption and/or is sometimes late to lesson. His/her uniform is not always worn with pride.

**4 = Major Concern** The student lacks engagement and shows a lack of respect and tolerance for staff or other students. There is a lack of self-discipline. He/she has poor attitudes to learning and does not value good manners. Punctuality or attendance is an issue.



## Check your child's progress

If we have an email address for you as a parent of your child on the system, you will have received an email from the school recently inviting you to set up an account whereby you can view your child's recent tracking, their timetable and other details about their education.

If we do not have your email or you have failed to receive this message then feel free to email [office@Bulmershe.Wokingham.sch.uk](mailto:office@Bulmershe.Wokingham.sch.uk) or see the sixth form leadership at the end of this session.





We have a comprehensive UCAS programme for year 13 students that starts in the summer term of their year 12 studies with a personal statement workshop.

Sep-Dec: Students complete their personal statement, UCAS details and we support them to send off their applications.

Jan-March: Student will start to receive offers from institutions.

May – Deadline for choosing University/ student finance applications.



Students are supported through each step within our PSHE programme.

We have fortnightly PD sessions, daily tutor time and ad hoc one-to-one meetings with sixth form leadership.

Students are educated on all elements of the application process, student finance, accommodation, budgeting and much more to best prepare them for next steps.

We also provide individual support for students not wishing to go to university and who would like to pursue Apprenticeships or further training elsewhere.



# Homework

## DODDLE



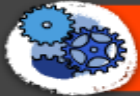
Art



Business



Citizenship



D & T



Drama



English



Food and  
Nutrition



French



Geography



German



History



ICT &  
Computing



Maths



Music



PE



PSHEE



RS



Science



Spanish



Child Development



KS4 Psychology



Media Studies



Sociology



Travel  
& Tourism



# Homework Policy

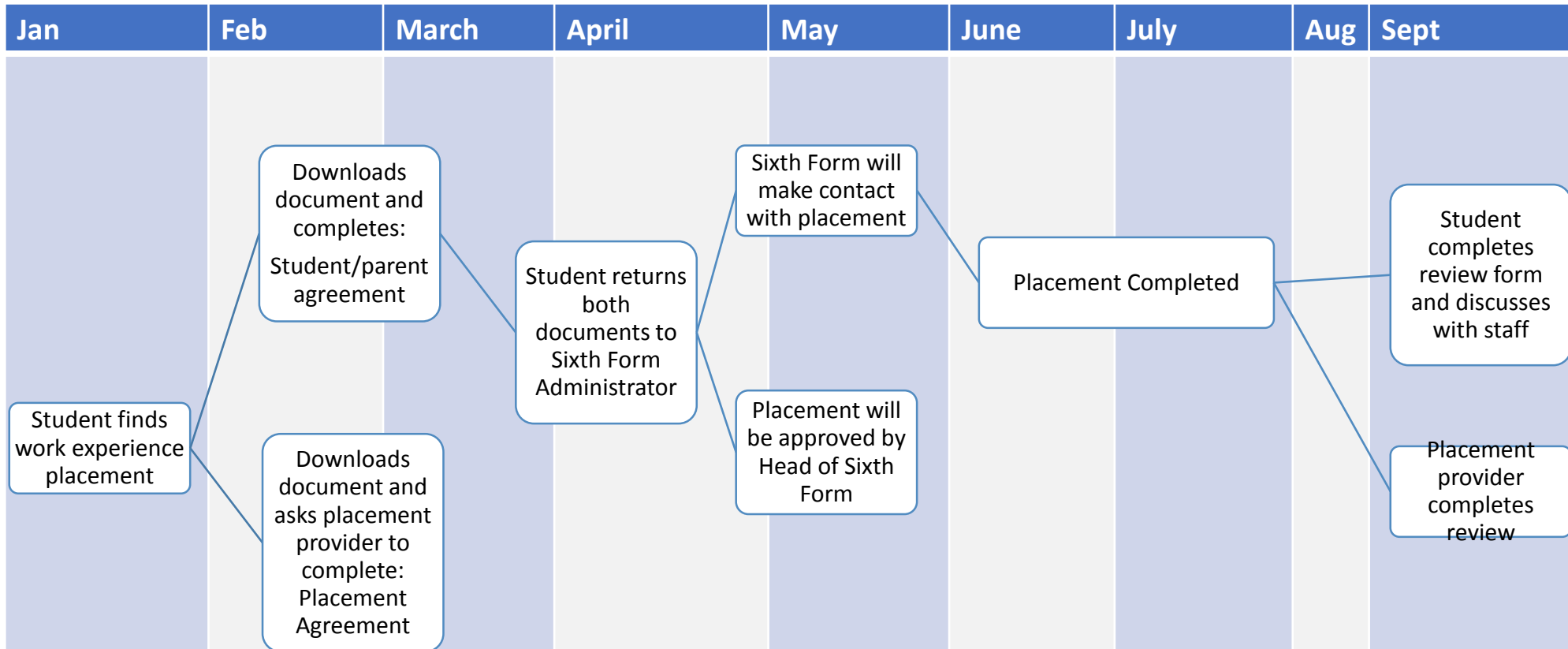
- ❖ All Homework tasks must be set on the Doodle platform
- ❖ The 6<sup>th</sup> form students should receive a homework task every lesson
- ❖ Setting of homework on Doodle will be monitored
- ❖ Some staff may set homework via the google classroom platform and then link this to doodle.





# Work Experience

## Timeline





# Work Experience

Documentation per student includes:

1. Student / Parent Agreement
2. Company Placement Agreement
3. Work Placement contact questions
4. Work Experience Approval Checklist
5. Review document by student
6. Review document by placement

Completed by student and handed in to SFLT before study by May Half Term

Completed by SFLT or Admin prior to the placement being approved

Completed by student and/or placement following the placement/summer holidays.



# Work Experience

## Placement Approval Criteria

### **Vital:**

- Work experience providers have fully completed the documentation, and have confirmed their Employers' Liability Compulsory Insurance.
- Students and parents have fully completed the agreement.
- The work experience does not exceed one week if taken during term time, and two weeks at any point. Ideally taken following study leave (May/June) through to end of academic year.
- Students must work no more than 8 hours a day, no unsociable hours and no more than five days of a week.
- Students will be given adequate health and safety training by their placement provider.
- The work described takes account of restrictions due to age.
- There will be no residential work.
- There is a named contact who will be responsible for the student during their visit.

### **Desirable:**

- The work experience placement directly relates to the student's desired HE or career aspirations.
- Students have carefully considered the skills they may gain from the placement, and detailed these on their student agreement form.



## Sixth Form Survival tips!

- Encourage your child to attend every possible day of school.
- Encourage your child to get involved with all opportunities so that they can step away from studying for periods of time.
- Any issues or concerns, speak up! We have a fully committed team who will help in any way we can
- No question is a 'silly question'