

## Statements of guiding principles for The Bulmershe School: **Inclusion (behaviour, attendance and safeguarding)**

### **Headline statement**

We are a school where everyone matters. It is therefore essential that all members of the community feel and are safe. Student behaviour is an important issue for all members of our school community. The school will ensure that, through the consistent scrutiny and management of behaviour and attendance, students are given every opportunity to fulfil their potential.

### **Safeguarding**

The school will meet its statutory responsibilities in relation to safeguarding and take every opportunity to ensure all members of the school community feel safe and are aware of the support they can access in the event of need. Safeguarding shall be promoted to the whole school community, in class, assemblies and extra-curricular activities and also in alternative provision settings.

### **Behaviour management and attendance**

When managing behaviour the school recognises that there are two main aspects; behaviour for learning and general conduct. Students are expected to turn up to school and to lessons on time and ready to learn. There will be clear guidelines about what is acceptable behaviour and these will be communicated to all students and parents/carers.

The school will have robust behaviour management systems in place to address behaviour issues, which will be consistently applied. The school shall set annual targets for attendance and have procedures in place to ensure that these targets are met.

Unacceptable behaviour or conduct will be challenged. The school will support students in managing poor behaviour, but, where necessary, sanctions will be applied.

### **Accountability**

The School Leadership Team (SLT) will be responsible for developing attendance, behaviour management and safeguarding policies and procedures.

The SLT will report to the Governing Body on the application of the procedures and their impact on learning. It will also be responsible for communicating the content of the policies and procedures to students, staff, parents and carers.

The Governing Body will appoint a Safeguarding Governor and a Looked-after Children Governor to ensure that the school meets its statutory responsibilities.